STELLA MARIS COLLEGE (AUTONOMOUS) CHENNAI – 86 (For candidates admitted from the academic year 2019-2020 and thereafter) SUBJECT CODE: 19HS/MC/CO44

B. A. DEGREE EXAMINATION APRIL 2022 BRANCH IA – HISTORYAND TOURISM FOURTH SEMESTER

COURSE: MAJOR-CORE

PAPER : CONTEMPORARY INDIA (1947 – 2004)

TIME : 3 HOURS MAX. MARKS: 100

SECTION - A

ANSWER ALL QUESTIONS. EACH ANSWER NOT TO EXCEED 30 WORDS:

 $(10 \times 3 = 30)$

- 1. Vallabhbhai Patel
- 2. War of 1962
- 3. Anti-Sikh riots
- 4. Narasimha Rao
- 5. Dravidian parties
- 6. National Conference
- 7. Green Revolution
- 8. Economic crisis of 1991
- 9. Babri Masjid issue
- 10. Mandal Commission

SECTION – B

ANSWER ANY FIVE QUESTIONS. EACH ANSWER NOT TO EXCEED 300 WORDS: (5 X 8 = 40)

- 11. Discuss the challenges faced in the integration of the tribal areas.
- 12. Review the significant features of Nehru's foreign policy and its successes and failures.
- 13. Assess Indira Gandhi's contributions as prime minister.
- 14. What were the challenges and achievements of the Janata Party government?
- 15. Briefly outline Tamil Nadu's history after 1947.
- 16. Give an account of the accession of Kashmir and the challenges faced thereafter in the state
- 17. What were the main changes brought about by the 1991 LPG reforms?
- 18. Explain the factors which helped change India from a food-deficient country to a country that exports food.

SECTION - C

ANSWER ALL QUESTIONS. EACH ANSWER NOT TO EXCEED 1000 WORDS:

 $(3 \times 10 = 30)$

19. a) Describe the issues connected with language India faced in the first two decades of Independence and how they were overcome.

(OR)

- b) Outline the significant issues in politics in India in the years between 1989 and 2004.
- 20. a) Give an account of the crisis India faced in the state of Punjab, its causes, and how it was overcome.

(OR)

- b) What was the White Revolution? Describe how it was brought about.
- 21. a) Critically evaluate Nehru's economic policy.

(OR)

b) Give an account of the evolution of the party system in India.
