

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086

M.S.W. DEGREE EXAMINATION, NOVEMBER 2021

SOCIAL WORK

COURSE: CORE

PAPER: SOCIAL WORK WITH INDIVIDUALS

SUBJECT CODE: 19SW/PC/WI14

TIME – 3 HOURS

MAX MARKS - 100

SECTION – A

**ANSWER ALL THE QUESTIONS. ANSWER SHOULD NOT EXCEED 100 WORDS
(6X5=30 MARKS)**

1. Draw a genogram and describe the characteristics through the diagram.
2. Explain the concept of countertransference with an example.
3. Are collateral contacts necessary? If so why?
4. Give the structure of the personality according to Freud
5. Rank and list six principles you think are important in case work practice.
6. Enumerate the skills in case work you think are necessary for a social worker.

SECTION – B

**ANSWER ANY THREE QUESTIONS. ANSWER SHOULD NOT EXCEED 750
WORDS**

(3X15=45 MARKS)

7. Differentiate casework from counselling and psychotherapy.
8. Discuss any model/therapeutic approach in case work in detail.
9. Describe the scope for case work through your field work agency with suitable examples.
10. Highlight the needs in the workplace and the scope for case work.
11. Read the following case history and answer the questions below.

Mother: Kumari, age 35; Father: Sudhir, age 36

Children: Ranjan, boy age 11; Prema, girl age 9 – family lower income family

Presenting Situation: Prema's teacher sent the child to the counselor's office because Prema came to school and fell asleep in class immediately after reaching her desk. The teacher told the counselor that this had happened three times in the last two weeks and that Prema had not been completing homework assignments the last three days, even though the teacher had sent notes home to the parent in Prema's school bag. The teacher said that the child's performance was dropping due to the incomplete assignments. When Prema reported to the counselor's office, the counselor learned that Prema did not complete her homework because Prema's

mother and father had a fight. The counselor said that Prema was worried about her mother who had blood and scratches on her face. Prema's brother, Ranjan, was hurt when he tried to help his mother during the fight. The counselor reported that Prema was very upset about the situation but did not want the counselor to tell anyone. The counselor checked to see if Ranjan was in class. She observed Ranjan sitting aloof and pensive in the classroom. The school counselor talked to Prema to learn more about the family situation.

On the night before, Kumari and Sudhir had an argument and a fight. Rajan scolded his wife for coming late from work. He did not want his wife to work. Kumari wanted to work as she wanted to earn and increase the family income and educate her children in a good school. Sudhir also had a habit of regularly abusing alcohol and part of his income went to buy alcohol, affecting the family finances. Sudhir became abusive of late on abusing alcohol. Both children in the home witnessed the quarrels. When Sudhir assaulted and pushed his wife on the ground, Ranjan heard glass breaking. Ranjan saw his mother lying on the floor crying, while Sudhir was threatening to hit his mother again. Ranjan went to his mother to console and to protect her. At that same moment, his father told him to go away and pulled him away. Prema saw the fight from the kitchen doorway. No medical care was sought. Kumari and her children slept in a different room that night with the door locked. Next morning, the children woke up scared. Ranjan and Prema were told by their mother, not to tell anyone about the fight. The children went to school.

1. What are the strengths in the family?
2. What are the family issues between the parents?
3. What are the needs of the family?
4. What are the resources in the family?
5. Give your psychosocial assessment of the problem
6. Draw up the psychosocial intervention plan.

SECTION – C

ANSWER ANY ONE. ANSWER SHOULD NOT EXCEED 1200 WORDS.

(1X25=25 MARKS)

9. Recording is an integral part of case work practice. Comment.

10. Describe your field work community briefly and elaborate on the various tools and techniques you can apply in the field with examples.