

SUBJECT CODE: 16PY/ME/RP55

B. Sc. DEGREE EXAMINATION, NOVEMBER 2019

PSYCHOLOGY

FIFTH SEMESTER

COURSE : MAJOR – ELECTIVE

PAPER : REHABILITATION PSYCHOLOGY

TIME : 3 HOURS

MAX.MARKS:100

SECTION – A

I. ANSWER ALL QUESTIONS. EACH ANSWER NOT TO EXCEED 50 WORDS.
(10x2=20)

1. Define rehabilitation.
2. List any two objectives of rehabilitation
3. Define mental retardation.
4. Distinguish between the deaf and hard of hearing
5. List the Big Five Personality Traits
6. Define coping
7. Define visual impairment and list the factors that affect the visual efficiency
8. What is cerebral palsy?
9. Define intelligence
10. Distinguish between physical disability and psychiatric disability

SECTION – B

II. ANSWER ANY FIVE QUESTIONS. EACH ANSWER NOT TO EXCEED 250 WORDS.
(5x8=40)

11. Briefly describe the goals of rehabilitation
12. What are the rights of the mentally ill persons, under the Mental Health Act, 1987
13. What are characteristics of children with communication disorders?
14. Explain the role of rehabilitation psychologists in different settings
15. What are the non-drug therapies that can be used to treat a person with cerebral palsy?
16. Briefly describe the Rorschach Inkblot test and the Thematic Apperception test of personality.
17. Classify and explain the types of coping.
18. What are the strategies that can be used to address some of the barriers to rehabilitation?

SECTION – C

III. ANSWER ANY TWO QUESTIONS. EACH ANSWER NOT TO EXCEED 1200 WORDS.
(2x20=40)

19. Explain the cognitive difficulties that is seen in people with mental retardation
20. What is the difference between the Stanford Binet IQ test and Wechsler scale?
Describe the various subtests on WISC – IV.
21. Describe the different types of cerebral palsy and discuss some of the medical treatments that are available for this problem.
22. Describe the various stages of adjustment and levels of adaptation to disability.