STELLA MARIS COLLEGE (AUTONOMOUS) CHENNAI 600 086 (For candidates admitted during the academic year 2015 – 16 & thereafter)

SUBJECT CODE : 15SW/ME/DS55

B.S.W. DEGREE EXAMINATION, NOVEMBER 2019 SOCIAL WORK **FIFTH SEMESTER**

COURSE	:	MAJOR ELECTIVE		
PAPER	:	DISABILITY REHABILITATION & SOCIAL	WORK PRACTIC	E
TIME	:	3 HOURS	MAX. MARKS:	100

SECTION – A (10 X 3 = 30)

ANSWER ALL QUESTIONS. EACH ANSWER SHOULD NOT EXCEED 50

WORDS:

1. Define Disability.

- 2. What are Cognitive Disabilities? Give examples.
- 3. How can be disability prevented?
- 4. List any three coping mechanisms adapted by the families with Disability.
- 5. Bring out the needs of person with disabilities.
- 6. What is the need for Community Rehabilitation?
- 7. What is meant by Vocational Rehabilitation?
- 8. Bring out the role of Education in Inclusion of the Disabled.
- 9. List any four governmental programmes for the disabled.

10. What is meant by Guidance?

SECTION – B

$(5 \times 6 = 30)$ **ANSWER ANY FIVE QUESTIONS. EACH ANSWER SHOULD NOT EXCEED 300** WORDS:

- 11. Brief out the levels of Prevention of Disabilities.
- 12. Enlist the features of Inclusive approach in Disability.
- 13. Briefly explain Community Based Rehabilitation.
- 14. Explain the contextual understanding of Disability from Social, Gender and Psychological perspective.
- 15. Bring out the Legal issues in Rehabilitation of persons with disabilities.
- 16. Bring out the role of a social worker in Treatment Centres and Associations of Person with Disabilities.
- 17. Enlist the Job Placements offered by the Government of India.
- 18. Explain the types of Guidance with examples.

SECTION – C

(2 X 20 = 40)

ANSWER ANY TWO QUESTIONS. EACH ANSWER SHOULD NOT EXCEED **1200 WORDS:**

- 19. Explain the Impact of Disability on the Parents & Families and the Coping Mechanism adopted by them.
- 20. Explain the impact of Disability on person with disability at critical stages in their life and Social Work intervention.
- 21. Elucidate the Process of Rehabilitation.
- 22. Explicate the intervention strategies at the Family Level for person with disability.
