STELLA MARIS COLLEGE (AUTONOMOUS) CHENNAI 600 086 (For candidates admitted during the academic year 2019–2020) SUBJECT CODE: 19CE/AC/SW15

B.A. DEGREE EXAMINATION, NOVEMBER 2019 ENGLISH AND COMMUNICATION SKILLS FIRST SEMESTER

COURSE : ALLIED CORE

PAPER : INTRODUCTION TO SUBALTERN WRITING

TIME : 3 HOURS MAX. MARKS: 100

SECTION A

I. Answer any three of the following in not more than 300 words each. (3x15 = 45)

- 1. What are Fanon's views on decolonisation?
- 2. Why does Freire believe that pedagogy of the oppressed is a task for the radicals?
- 3. What is the condition of the illegal alien in today's increasingly diasporic world as demonstrated by Saeed Aktar Mirza?
- 4. How is Nellie Wong's poem a depiction of the identity struggle of the marginalised?
- 5. From your reading of the prescribed texts, what do you think can be named as the primary causes of oppression?

SECTION B

II. Answer any two of the following in not more than 400 words each. (2x20 = 40)

- 6. Consider Mahasweta Devi's story as a response to the silencing of the marginalised voices in canonical history.
- 7. Analyse 'A Faint Smell of Meat' as representative of oppression at multiple layers faced by the women of marginalised communities.
- 8. Make a comparative study of the responses to oppression as espoused by any two writers prescribed for study.
- 9. How does Freire understand the subject of freedom?

SECTION C

III. Attempt a critical analysis of the following extract.

(1x15 = 15)

10. I am now

coming up for air Yes, I am picking up the torch.

I am the welder.
I understand the capacity of heat to change the shape of things.
I am suited to work within the realm of sparks out of control.

I am the welder. I am taking the power into my own hands.
