

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086

MASTER OF PHILOSOPHY IN SOCIAL WORK

SYLLABUS

(Effective from the academic year 2019 – 2020)

RESEARCH METHODOLOGY FOR SOCIAL WORK

CODE: 19SW/RC/RM105

CREDITS: 5

L T P: 4 1 0

TOTAL TEACHING HOURS: 65

OBJECTIVES OF THE COURSE

- To enable students to have an in depth knowledge and practice of Social Work Research
- To develop in them an ability to apply statistical software to analyse data
- To enable students to carry out scientific research in their field of practice and on any other area of research
- To develop skills in writing the research report

COURSE LEARNING OUTCOMES

On successful completion of the course, students will be able to

- Demonstrate an in depth knowledge of the methods and process of Social Work Research
- Develop an ability to apply statistical software to analyse data
- Build the competency to undertake a research study independently
- Demonstrate skills in writing a research report

Unit 1

Scientific Method

(10 Hours)

- 1.1 Scientific Method – Features, purpose, assumptions. Growth of Scientific knowledge and methods
- 1.2 Purpose of Research in Generalist Practice – Research and Generalist Practice Process, Evidence Based Research, Practice based Research
- 1.3 Values and Ethics in Research

Unit 2

Problem Formulation

(10 Hours)

- 2.1 Deciding and developing research questions
- 2.2 Review of Literature – selection of literature, critical examination of literature, matching information to research questions
- 2.3 Problem formulation, Conceptualisation, operationalisation,
- 2.4 Hypothesis Formulation

Unit 3

Research Designs and Research Methodology (10 Hours)

- 3.1 Diagnostic, Descriptive, Explorative, Experimental, Quasi – Experimental, Survey, Evaluative (Single Subject Design), Action Research, Participatory Research, Needs assessments, Programme Evaluation, Evaluation of Practice
- 3.2 Selecting the Participants for the Research – Types of Sampling Methods
- 3.3 Research proposal writing – types of proposals – funded, non –funded

Unit 4

Tools and Method of Data Collection (10 Hours)

- 4.1 Quantitative and Qualitative Data
- 4.2 Construction of Instruments – qualitative and quantitative
- 4.3 Methods of establishing Reliability and Validity
- 4.4 Primary and Secondary Data

Unit 5

Organisation and Analysis of Data and Report Writing (10 Hours)

- 5.1 Organizing the Qualitative and Quantitative data
- 5.2 Analysis of Quantitative data –
 - 5.2.1 Descriptive Statistics and Practice Evaluation
 - 5.2.2 Use of Inferential Statistics in Analysis
- 5.3 Analysis of Qualitative data
- 5.4 Use of Computer Software in Data Analysis
- 5.5 Preparation and Presentation of Research Report – structure and characteristics of a research report.
- 5.6 Academic writing –concept, types, process

Unit 6

Statistical Tools – Computer Application (15 Hours)

- 6.1 Descriptive Statistics
 - 6.1.1 Frequency Distribution
 - 6.1.2 Measures of Central Tendency and Dispersion
 - 6.1.3 Measures of Association – Descriptive Statistics and Practice Evaluation
- 6.2 Inferential Statistics
 - 6.2.1 Sources of Error and the Role of Inferential Statistics
 - 6.2.2 Types of Hypothesis, Significance Level,
 - 6.2.3 Chi-square, t-test, F-test, ANOVA, Correlation and Regression

BOOKS FOR STUDY

Hardwick, Louise and Worsley, Aiden. *Doing Social Work Research*. New Delhi. Sage.2011

Rafael J. Engel. *Practice of Research in Social Work*. New Delhi. Sage. 2013.

BOOKS FOR REFERENCE

Alston, M. Bocoles, W. *Research for Social Workers: An Introduction to Methods*. Jaipur: Rawat Publications, 2003

Boeije, Hernie. *Analysis in Qualitative Research*. Los Angeles. Sage.2010

Dodd, Jane Sarah and Epstein. *Practice Based Research in Social Work*. London. Routledge. 2012

Joseph A Maxwell. *Qualitative Research Design*. New Delhi: Sage, 2005.

Garrett, Henry E. *Statistics – in Psychology and Education*. New Delhi: Paragon International, Indian Reprint, 2011.

Laldas, D. K. *Practice of Social Research*, Jaipur: Rawat, 2000

Laldas, D.K. *Designs of Social Research*. Jaipur. Rawat. 2005

Mason, Jennifer. *Understanding Social Research*. New Delhi. Sage. 2011

Marlow Christine R., *Research Methods for Generalist Social Work..* 3 Ed. USA: Brooks/Cole, 2001.

Michael, J., *Evaluating Your Agency's Programme*. London: Sage,1998.

Norman K Denzin, Yvonna S Lincoln. *Handbook of Qualitative Research*. New Delhi: Sage, 2000.

Patel, A.K., M.V Dubey, *Research in Social Work*. Crescent Publication. 2010

Phillips, D.C. *Philosophy, Science and Social Inquiry*. Oxford: Pergamon Press, 1987.

Roberts, Albert R. and Yeager, Kenneth, R. (Ed.) *Foundations of Evidence Based Social Work Practice*. New York. Oxford University Press. 2006.

Rubin, Allen and Babbie, Earl. *Research Methods for Social Work*. New Delhi: Cengage Learning, 2011.

Social Action for Participatory Research in Asia, *Participatory Research: An Introduction Participatory Research*. Network Series. New Delhi: Society for Participatory Research in Asia, 1982.

JOURNALS

Oxford Journal - Social Work Research

Research on Social Work Practice <https://journals.sagepub.com/home/rsw>

WEB RESOURCES

Social Work Research Questia.com

[Taylor & Francis - Health & Social Care Open Access Research](#)

PATTERN OF ASSESSMENT

Continuous Assessment Test

Total Marks: 50

Research proposal presentation, paper presentations at seminars and assignments can be given.

End Semester Examination Total Marks – 100

Duration – 3 hours

Section A – 5 x 20=100 marks (5 out of 8 questions to be answered in 1200 words each)

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086

MASTER OF PHILOSOPHY IN SOCIAL WORK

SYLLABUS

(Effective from the academic year 2019 - 2020)

ADVANCED SOCIAL WORK THEORY AND PRACTICE

CODE: 19SW/RC/AS105

CREDITS: 5

L T S : 4 1 0

TOTAL TEACHING HOURS : 65

OBJECTIVES OF THE COURSE

- To understand and critically analyse the theories in Social Work and appreciate their implications in practice
- To critically analyse social policies and their role in Social Work practice
- To recognise the role and contribution of Social Work in policy making
- To understand the evolution and development of Social Work Education and curriculum development
- To encourage students to respond critically to current issues

COURSE LEARNING OUTCOMES

On successful completion of the course, students will be able to

- Critically analyse the theories in Social Work and appreciate their implications in practice
- Understand and critically analyse social policies and their role in Social Work
- Build competency in comprehending the role of Social Work in policy making
- Demonstrate knowledge in development of Social Work education and curriculum development
- Competently display skills of applying Social Work theory into practice
- Develop the attitudes to work on and address current social issues

Unit 1

(10 Hours)

Social Work

- 1.1 An overview from inception to date – Emerging Social Work trends
- 1.2 International Social Work – Definition and need for practice, Global Social Issues, Global Agenda of Social Work, Approaches and Models, International Organisations and Bodies, Forums of Social Work
- 1.3 Philosophy of Social Work, Values, Ethics and Principles in Social Work
- 1.4 Code of Ethics in Social Work.

Unit 2 (12 Hours)

Theories, Models and Approaches of Social Work

- 2.1 Social Work Theory – Definition, Role of theory in Social Work
Task Centered Model, Life Model, Systems Approach
- 2.2 Strengths Perspective, Cognitive Behavioral Therapy, Solution Focused Therapy, Strategic Family Therapy, Narrative Therapy

Unit 3 (12 Hours)

Advanced Social Work Practice

- 3.1 Empowerment Based, Generic Process of Social Work Practice, Critical Practice in Social Work, Feminist Issues and Practices in Social Work
- 3.2 Social Development Theory, Communication Theory / Role theory in Social Work, Crisis Intervention, Participatory Approach, Social Network Analysis
- 3.3 Existentialism and Social Work, Radical Social Work, Structural Social Work, Postmodernism, Evidence Based Approach, Environmental Social Work, Social activism and Social Work

Unit 4 (11 Hours)

Social Work Education

- 4.1 Curriculum Planning and Development at different levels – Domains of Social Work, Theory and Field Work, Field Work Supervision and Evaluation, Social Work Research, Status of Social Work Education – International and National Perspectives
- 4.2 Creative Literature in Social Work Education
- 4.3 Review of UGC Reports and Recommendations, NAAC self-study manual for Social Work Institutions

Unit 5 (10 Hours)

Social Policy

- 5.1 Planning and development
- 5.2 Levels of policy making
- 5.3 Analysis of Social Policies in India, Role of Social Work in Policy Making.

Unit 6 (10 hours)

Current Issues in Social Work – (Not for external examination)

A term paper on current issues may be presented for internal valuation

BOOKS FOR STUDY

Singh, Ram Shankar. *Professional Social Work: Best Practices and Innovations*. Rajasthan: ABD Publishers, 2017.

Cree Vivienne. E., (Ed) *Social Work – A Reader*. New York. Routledge. 2011

Greene, Lorraine. *Social Policy for Social Work*. New Delhi. Rawat Publications. 2016

BOOKS FOR REFERENCE

Adams Robert and others (ed), *Critical Practice in Social Work*. New York: Dalgrare, 2002.

Cox David, Pawar Manohar, *International Social Work; Issues, Strategies and Programmes*. New Delhi: Vistaar Publications, 2006.

Desai M.M (ed), *Creative Literature and Social Work Education*. Bombay: TISS, 1979.

Desai Murli, *Methodology of Progressive Social Work Education*. Jaipur, Rawat, 2004.

Dickens, Jonathan. *Social Work and Social Policy*. London. Routledge. 2010

Dominelli, L.D., *Social Work: Theory and Practice for a Changing Profession*. Cambridge: Policy Press, 2004.

Gore M.S, *Social Development Challenges Faced in an unequal and Plural Society*. Jaipur, Rawat, 2003.

Healy, Lynne M. *Handbook of International Social Work* . United Kingdom : Oxford Publications, 2012

Gray, Mel and Webb, A, Stephen. *Social Work Theories and Methods*. New Delhi: Sage, 2009.

Long, Dennis D. *Macro Social Work Practice*. United States: Cengage Learning, 2011

Nair T.K, *Social Work Education and Social Work Practice in India*. ASSWI, 1981.

NASW & Oxford University Press, *Encyclopedia of Social Work*, Co-published by the NASW Press and Oxford University Press, 4-Volume Set, ISBN: 978-0-19-530661-3, 2008.

Payne, Malcolm. *Modern Social Work Theory*.UK. Macmillan, 1991.

Prakash, Ved. *Training for Social Work*. Jaipur: ABD Publishers. 2018.

Roberts, Albert R. & Greene, Gilbert J. *Social Workers' Desk Reference*. Oxford University, 2001.

Reichert, Elisabeth. *Social Work and Human Rights A Foundation for Policy and Practice*. Jaipur: Rawat, 2003.

Roy Sanjoy, *Social Work in a Globalizing World – Professional Challenges and Practices*, Jaipur, Rawat Publications, 2018

Roy Sanjoy, *Field Work in Social Work*, Jaipur, Rawat Publications, 2012

Stanley, Whitkin, L. *Transforming Social Work. Social Constructionist Reflections on Contemporary and Ending Issues*. UK. Palgrave. 2017

Trevithick, Pamela. *Social Work Skills and Knowledge*. Maidenhead: Rawat publications, 2012

University Grants Commission, *UGC Model Curriculum* “, Social Work Education, New Delhi: UGC, 2001.

Zastrow Charles .H, *The Practice of Social Work Applications of Generalist and Advanced Content*. Canada: Thomson Books Cole, Third Edition, 2003.

Zastrow Charles, *Introduction to Social Work and Social Welfare*. New York: Sage Publication, 2011.

JOURNALS

Indian Journal of Social Work, Tata Institute of Social Sciences, Mumbai, India
Asia-Pacific Journal of Social Work and Development, National University of Singapore. Dept. of Social Work and Psychology, Singapore
International Social Work, Sage Publications, www.sagepub.com
Journal of Contemporary Social Services – Families in Society
naswpress.org/publications/journals/sw.html
<https://academic.oup.com/sw>

WEB RESOURCES

isw.sagepub.com/content/51/6/847.citation
www.iasw-aiets.org: International Association of Schools of Social Work
www.icsd.info: International Consortium for Social Development
www.icsw.org: International Council on Social Welfare
www.ifsw.org: International Federation of Social Workers

PATTERN OF ASSESSMENT

Continuous Assessment

Total Marks: 50

Paper presentations at seminars, assignments or term papers can be given

End Semester Examination

Total Marks – 100

Duration – 3 hours

Section A–5 x 20=100 marks (5 out of 8 questions to be answered in 1200 words each)

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MASTER OF PHILOSOPHY IN SOCIAL WORK

SYLLABUS

(Effective from the academic year 2019 - 2020)

SOCIAL WORK PRACTICUM

CODE: 19SW/RC/PT110

CREDITS : 10

OBJECTIVES OF THE COURSE

- To develop the ability to integrate theory and practice
- To develop skills in formulating a practicum, plan and execute Social Work Intervention and report writing
- To encourage students to undertake action research in Social Work or use any approaches/models in Social Work intervention that can be researched

COURSE LEARNING OUTCOMES

On successful completion of the course students will be able to

- Draw a proposal to integrate Social Work theory and practice in the field
- Demonstrate the integration of Social Work theory and practice through implementation
- Enhance abilities to evaluate the application of theory into practice and demonstrate the outcome
- Demonstrate competency in reporting the application of Social Work theory and concepts in practice.

200 Hours of Field Work and submission of a Practicum Report

The Practicum shall be based on the field of research or Social Work intervention using Social Work approaches and models. It shall be a report on the intervention carried out in the field of intervention/research and the outcome

PATTERN OF ASSESSMENT

Internal Assessment – Total Marks 100

A seminar presentation of the practicum will be done by the student.

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(Effective from the academic year 2019 - 2020)

DISSERTATION

CODE: 19SW/RC/DI216

CREDITS: 16

Dissertation: 150 Marks

Viva Voce: 50 Marks

OBJECTIVES OF THE COURSE

- To understand the characteristics, principles and methods of Social Work Research
- To learn the processes of quantitative and qualitative research and its application in studying social problems
- To develop the skills of independently conceptualizing a problem and undertaking a research study
- To understand and learn the application of appropriate statistical techniques in Social Work Research
- To learn the skills of writing a research report

COURSE LEARNING OUTCOMES

On successful completion of this course, students will be able to

- Demonstrate understanding of the knowledge, values, skills relevant to research
- Efficiently execute research studies independently
- Apply appropriate statistical techniques in Social Work Research
- Develop competencies in writing a research report

Guidelines

- **Page Limit:** The Dissertation can range from 60 to 100 pages typed in Times New Roman font, size 12, with 1½ line spacing in A4 Size Paper.
- Each dissertation should contain the following on the cover page
Logo of the College
Title of the Dissertation
‘Dissertation submitted toin partial fulfillment of the requirement for the Degree of Master of Philosophy in Social Work by *Name of the candidate, Department No. Department of Social Work, Place, Month, Year.*

- **The dissertation shall contain**
 - Contents Page
 - Certificate of the Research Guide and Head of the Department and Acknowledgement by the Candidate
 - Chapter I - The Introductory Chapter includes Background of the Study, Scope and Significance of the Study.
 - Chapter II includes Review of Literature
 - Chapter III - The Methodology Chapter includes the Objectives of the study, Definition of concepts, Research Methodology, Tool and Method of Data collection, Data Processing and Chapterisation.
 - Chapter IV includes the analysis and interpretation of data
 - Chapter V includes the Discussion of the study
 - The final chapter shall contain ‘Summary of the study, Findings, Suggestions and Conclusion’
 - Bibliography / References shall be given according to MLA format

- **Submission**
 - Each student shall submit two copies of the dissertation to the Head of the Department on the date specified by the Controller of Examinations. One copy of the dissertation will remain in the college
 -

GUIDELINES FOR EVALUATION		
S.NO.	CATEGORIES	MARKS
1	Background to the Study / Review of Literature	15
2	Methodology and presentation of the theme	20
3	Analysis	30
4	Style, format and neatness in presentation	10
5	Dissertation	150
6	Viva Voce	50
	TOTAL	200

The dissertation will be valued by the Research Guide and an External Examiner. Each one will evaluate the dissertation for a maximum of 75 marks. An aggregate of the two marks will be the final marks awarded for the dissertation out of a total of 150 marks. Viva Voce will be conducted by a panel of internal and external examiners for a maximum of 50 marks.