

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086

DEPARTMENT OF VALUE EDUCATION

SYLLABUS

(Effective from the academic year 2019– 2020)

SOCIETY AND PEACE INITIATIVES

CODE:19VE/ET/SP32

CREDITS:2

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TOTAL TEACHING HOURS:26

OBJECTIVES OF THE COURSE

- To give the students a deeper understanding of the reality and diversity of Indian Society
- To inculcate in them the values of Unity, Harmony and Peace in a multi - cultural and multi - religious society
- To create awareness among the students about Human Rights and Responsible Citizenship

COURSE LEARNING OUTCOMES

On successful completion of the course, students will be able to

- Have an understanding of the diversity of Indian Society
- Have an awareness of peace initiatives towards building harmony
- Agents of peace building in India
- Know the importance of being humane and compassionate

Unit 1

Responsible Citizenship

(8 Hours)

- 1.1 Basic understanding of the Indian Constitution – preamble- fundamental rights and duties of an Indian citizen
- 1.2 Political context of India - multi-party system
- 1.3 Universal declaration of human rights – human rights violation
- 1.4 Significance of being humane, compassionate and just

Unit 2

Religious and Cultural Diversity of India

(10 Hours)

- 2.1 Highlights of different religions in India – values in different religions
- 2.2 Living the values of respect and understanding in a pluralistic culture
- 2.3 Threats to religious and cultural diversity, Culture Conflicts.
- 2.4 Realities of casteism and communalism

Unit 3

Peace Initiatives

(8 Hours)

- 3.1 Peace as a value in all religions
- 3.2 St. Francis – man peace, prayer for peace
- 3.3 World Initiatives
- 3.4 Gandhi and Principles of Peace

- 3.5 Nobel Peace Laureates – Mother Teresa, Nelson Mandela, Swami Vivekananda, Kailash Satyarti.
3.6 Saints of different religions
3.7 Role Models – A P J Abdul Kalam, Malala Yousafzai, Dalai Lama, Medha Patkar

Workshop and Interfaith Prayer – It is a requirement for students to attend

BOOKS FOR REFERENCE

Amaladoss, Michael. *Living in a Secular Democracy, Conflict and Community among Religions*. India: Vaigarai, 2010.

Davidar(Eds). *Human Values*. New Delhi: All India Association of Christian Higher Education (AIACHE), 2013.

James, G.M.et.al. *Life Issues and Coping Strategies*. Chennai: Loyola College, 2010.

James, G.M.et.al. *Social Awareness*. Chennai: Loyola College, 2009.

Salesians of Don Bosco. *Beyond the Barriers*. Chennai: Deepagam, 2002.

Suri, Sudesh ed. *Global Education Conference on Culture Of Peace and Non-Violence*. Jalandhar, 2002.

Spindler Louise. *Culture Change and Modernization*. New York: Winston Publication, 1983.

Teaching / Learning Methods

Lectures/Group discussions/Paper presentations/Power point presentations/Seminars/Role plays/Case studies/Debates

PATTERN OF ASSESSMENT (Internal)

Marks: 50

Continuous Assessment Test:

Quiz/Assignment /Presentation - Individual / Groups