

TELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086

M.A. DEGREE: BRANCH II (E) - INTERNATIONAL STUDIES

SYLLABUS

(Effective from the academic year 2019–2020)

GLOBAL ENVIRONMENTAL POLICY & ISSUES

CODE:19IS/PE/GE23

CREDITS:3

L T P:3 0 0

TOTAL TEACHING HOURS:39

OBJECTIVES OF THE COURSE

- To familiarize the student with the basic concepts of the environment
- To sensitize the students to emerging global environmental concerns
- To create an awareness on Environmental issues and legislations in India

COURSE LEARNING OUTCOMES

On successful completion of the course the student will be able to

- The student will be familiar with environmental concepts and issues
- the Students will gain awareness about global environmental policy making and major conventions
- The student will be able to assess and analyse the consequences of environmental degradation and its impact on human life.

Unit 1 (8 Hours)

Basic Components of the Environment

- 1.1 Key Environmental Concepts
- 1.2 Physical ,biological and social dimensions of the environment
- 1.3 Environmental Degradation-Causes & Consequences
- 1.4 Environmental pollution – Air, Water and Land

Unit 2 (8 Hours)

International Instruments and Environmental Protection

- 2.1 UNFCCC and Kyoto Protocol –Global Warming and Climate change
- 2.2 Convention on Biological Diversity - Protection of Bio-Diversity.
- 2.3 UNCED the Earth Summit- Sustainable Development
- 2.4 Montreal Protocol and Ozone Depletion

Unit 3 (8 Hours)

Global Environmental Issues and Concerns

- 3.1 Resource Conflicts
- 3.2 Environmental Disasters –Natural and Man Made
- 3.3 Environmental refugees and migration

Unit 4 **(8 Hours)**

The Environment and Public Policy – India

- 4.1 Environmental Issues and concerns in India
- 4.2 Growth and Relevance of Environmental Movements
- 4.3 Environmental Legislations

Unit 5 **(7 Hours)**

Contemporary Environmental issues in india

- 5.1 Public health and Environment
- 5.2 Public Interest Litigation & Environmental Activism
- 5.3 Development vs environmental protection

BOOKS FOR STUDY

Asthana D L and Asthana Meera, (1987), *Our Common Future; World Commission on Environment and Development*, Oxford University Press, New Delhi.

Asthana D L And Asthana Meera, *Environment Problems and Solutions*, Oxford University Press, UK

Asthana D K, *Environment: Problems and Solutions*, S. Chand, New Delhi(1998),

BOOKS FOR REFERENCE

Anna Huggins, *Multilateral Environmental Agreements and Compliance: The Benefits of Administrative and Procedures*. Routledge, New York, 2018.

Balakrishnan P.R, Bhattacharya Ajoy Kumar, ed, *Environmental Problems And Prospects In India*, Oxford, New Delhi(1993),

Hosetti B.B, *Environmental Impact Assessment And Management*, Daya Publishing, New Delhi(2000),

Joni Adamson, William A. Gleason, David N. Pellow, *Keywords for Environmental Studies*, New York University Press, New York, 2016.

Judith M. Bretthauer, *Climate Change and Resource Conflict: The Role of Scarcity*, Routledge, New York, 2016.

Kumar R *Environmental pollution and health hazards in India*, (1987),

M. Troy Burnett, *Natural Resource Conflicts: From Blood Diamonds to Rainforest Destruction*, ABC-CLIO, U.S, 2016.

Michael Klare, *Resource Wars: The New Landscape of Global Conflict*, Henry Holt and Company, New York, 2002.

Sunita Narain, *Conflicts of Interest: My Journey through India's Green Movement* Penguin

Porter G, J W Brown, PS Chasek ed *Global Environmental Politics*, West view Press, Colorado USA, (2000),

Paul C. Stern, Oran R. Young, Daniel Druckman, ed, (1992), *Global Environmental Change: Understanding the Human Dimensions*, National Academic Press

Rajagopalan, R. *Environmental Studies: From Crisis to Cure*, Oxford University Press, 2016.

Srivastava P R *Environment Series 1 –5*, Common wealth Publishers, New Delhi,(1997),

Singh R,B. *Environmental Law in India*, Concept Publishing, New Delhi(1997),

PATTERN OF ASSESSMENT

Continuous Assessment Test:

Total Marks: 50

Duration 90 Minutes

Sec A : Answer any 3 out of 5 (3x10=30 marks)

Sec B : Answer any one 1 of 2(1x20=20 marks)

Other Components:

PPT /POSTER presentation/Exhibitions/Assignments/Short film/Class test/Quiz

End-Semester Examination:

Sec A: Answer all the questions $2 \times 10 = 20$ marks

Sec B: Answer any 4 out 8 for 200 words each $4 \times 10 = 40$ marks

Sec C: Answer any 2 out of 4 for 500 words each $2 \times 20 = 40$ marks

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086
M.A. DEGREE: BRANCH II (E) - INTERNATIONAL STUDIES

SYLLABUS

(Effective from the academic year 2019–2020)

INDIAN POLITY AND POLITICS FOR COMPETITIVE EXAMS

CODE:19IS/PE/PP23

CREDITS:3

L T P:3 0 0

TOTAL TEACHING HOURS:39

OBJECTIVES OF THE COURSE

- To familiarise the civil service aspirants with the basic concepts of Indian polity
- To provide an insight into the seminal concepts of Indian politics
- To create an awareness about political parties in India and their agenda

COURSE LEARNING OUTCOMES

On successful completion of the course the student will be able to

- The student will be able to better prepare and write competitive exams
- The students will be familiar with the constitution and basic concepts of polity
- The students will be aware of the different political parties in India and how they function.

Unit I (8 Hours)

Indian Nationalism

- 1.1 Constitutionalism to mass Satyagraha
- 1.2 Non-cooperation, Civil Disobedience
- 1.3 Militant and Revolutionary movements

Unit II (8 Hours)

Indian Constitution

- 2.1 Making of the Indian Constitution: Legacies of the British rule
- 2.2 Salient Features of the Indian Constitution: The Preamble, Fundamental Rights and Duties
- 2.3 Directive Principles of State Policy
- 2.4 Parliamentary System and Amendment Procedures
- 2.5 Judicial Review and Basic Structure Doctrine

Unit III (8 Hours)

Seminal Concepts in Indian Polity

- 3.1 Federalism
- 3.2 Democracy
- 3.3 Secularism and Socialism

Unit IV (8 Hours)

Parties and Politics

- 4.1 Party System: National parties (Congress and BJP)
- 4.2 Rise and growth of regional political parties (Dravidian parties)
- 4.3 Ideological and social bases of parties (Communist Party of India)
- 4.4 Coalition Politics
- 4.5 Pressure groups and trends in electoral behaviour

Unit V (7 Hours)

Issues In Indian Politics

- 5.1 Casteism and Politics in India
- 5.2 Religion and Politics
- 5.3 Criminalisation of Politics in India

BOOKS FOR STUDY

M Laxmikanth, *Indian Polity*, McGraw Hill Education India ,New Delhi, 5th Edition (2016).
M P Jain, Justice Jasti Chelameswar, *Indian Constitutional Law*, Publisher: LexisNexis;
Eighth edition (2018)

BOOKS FOR REFERENCE

Magbook *Indian Polity & Governance 2019* Arihant Pulications; Sixth edition (2018)
Bipan Chandra, *History of Modern India Orient BlackSwan*; First edition (2009)
Bipan Chandra, *India's Struggle for Independence: 1857-1947* Penguin Random House India;
Reprint edition (2016)
Niraja Gopal Jayal and Pratap Bhanu Mehra, *The Oxford Companion to Politics in India:*
Student Edition, Oxford, (2011)
[V. R. Mehta](#), *Foundations of Indian Political Thought: An Interpretation - From Manu to the Present Day*, Manohar Publications, India; 2nd Revised edition edition (1996)
Durga Das Basu, *Introduction to the Constitution of India*, Lexis Nexis; Twenty Second edition (2015)
P.M. Bakshi, *Constitution of India*, Universal Law Publishing - an imprint of LexisNexis; Fifteenth - Pocket edition (2018)
Pylee M.V, *India's Constitution*, S Chand & Company; 16th 2016 edition (2016)
Parties and Party Politics in India: Themes in Politics, Oxford University Press; Edition edition (2004)
Rajni Khothri, *Caste in Indian Politics*, Orient BlackSwan; Second edition (2010)
Himanshu Roy, *Indian Political System*, Pearson Education; Fourth edition (2018)
Religion, Power and Violence: Expression of Politics in Contemporary Times, Sage India; 1 edition (2005)
[B.L.Fadia](#), [Kuldeep Fadia](#), *Indian Government and Politics* Sahitya Bhawan; Thirteenth Revised Edition : 2017
Peu Ghosh, *Indian Government and Politics*, PHI Learning; 2nd Revised edition edition (2017)
Sudha Pai, *Handbook of Politics in Indian States: Regions, Parties, and Economic Reforms* (Oxford India Handbooks), Oxford University Press; 2013

PATTERN OF ASSESSMENT:

Continuous Assessment Test:

Total Marks: 50

Duration: 90 Minutes

Sec A: Answer any 3 out of 5 (3x10=30 marks)

Sec B: Answer any one 1 of 2(1x20=20 marks)

Other Components:

PPT /POSTER presentation/Exhibitions/Assignments/Short film/Class test/Quiz

End-Semester Examination:

Sec A: Answer all the questions 2x10=20 marks

Sec B: Answer any 4 out 8 for 200 words each 4x10=40 marks

Sec C: Answer any 2 out of 4 for 500 words each 2x20=40 marks

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086
M.A. DEGREE: BRANCH II (E) - INTERNATIONAL STUDIES

SYLLABUS

(Effective from the academic year 2019– 2020)

POLITICS, SOCIETY AND CINEMA

CODE:19IS/PE/SC23

CREDITS:3

L T P:30 0

TOTAL TEACHING HOURS:39

OBJECTIVES OF THE COURSE

- Based on the contemporary student's affinity for visual stimulation the course uses the visual medium in class in order to facilitate the teaching and learning.
- The goal of the course is to facilitate an understanding of morality, justice, and power from a different perspective.
- The course is devised to utilize the medium of films to explain and discuss important topics in politics, society as well as global and national issues.
- The course will address the following themes like international relations, democracy, corruption, human rights, environment and terrorism.

COURSE LEARNING OUTCOMES

On successful completion of the course the student will be able to

- The student will be able to appreciate the nuances of cinematic portrayal of various issues
- The student will be able to relate to the different themes portrayed in the film
- The student will be able to easily comprehend complex political and social problems through the visual medium.

Unit 1 (8 Hours)

Teaching through cinema

- 1.1 Cinema as a popular visual medium
- 1.2 The influence and impact of cinema on society
- 1.3 Cinema as a medium of social change
- 1.4 Film appreciation

Unit II (8 Hours)

World Cinema

- 2.1 Brief history of world Cinema
- 2.2 World Politics and Cinema (Schindler's List, JFK , Gandhi, Dr Strange Love)
- 2.3 Cinema in a globalising world: A cross section of visual cultures

Unit III (8 Hours)

Contemporary Global Issues and Trends

- 3.1 Human rights and cinema: Awareness and sensitisation
- 3.2 International Terrorism and organised crime through cinema (Fahrenheit 9/11, God Father)
- 3.3 War, Conflict and Cinema (Dunkirk, Saving Pvt Ryan, Blood Diamond, Hotel Rwanda)
- 3.4 Environmental issues and concerns and cinema: (RIO/ Before the Flood, Thaneer Thaneer)

Unit IV (8 Hours)

Politics and Cinema in India

- 4.1 History of Indian Cinema
- 4.1 Nationalism and freedom struggle – Mangal Pandey the Rising, Veerapandia Kattabomman, Siraichalai(Kala Pani)
- 4.2 Governance & Democracy (Ayudha Ezhuthu and Newton, Lal Salam)
- 4.4 Communalism, Conflict and Violence in cinema (Firaq and Bombay)

Unit V (7 Hours)

Social Issues and Cinema In India

- 5.1 Caste, Superstition and social backwardness (Parashakthi, Pariyerum Perumal, Ankur)
- 5.2 Gender and cinema: Gender Violence, Changing Perspectives on Gender (Karuthamma, 36 Vayathiniley, Iraivi, Fire)
- 5.3 Cinema and sports – Chak De india, Dangal, Kana, Mary Kom,

BOOKS FOR STUDY

- Mark A. Sachleben, *World Politics on Screen: Understanding International Relations through Popular Culture*, University Press of Kentucky, 2014
- Vamsee Juluri, *Bollywood Nation: India through Its Cinema*, Penguin UK, 2013

BOOKS FOR REFERENCE

- Alan Larson Williams, *Film and Nationalism*, Rutgers University Press, 2002
- Anirudh Deshpande, *Class, Power & Consciousness in Indian Cinema & Television*, Primus Books, 2009
- Ashvin Immanuel Devasundaram, *Indian Cinema Beyond Bollywood: The New Independent Cinema Revolution*, Routledge, 2018.
- Brenda Werth, Florian Nikolas Becker, *Imagining Human Rights in Twenty-First Century Theater: Global Perspectives*, Palgrave Macmillan, 2013
- Cyril Buffet, *Cinema in the Cold War: Political Projections*, Routledge, 2017
- David J. Schaefer, Kavita Karan, *Bollywood and Globalization: The Global Power of Popular Hindi Cinema*, Routledge, 2013
- Ian Stewart, Susan Lisa Carruthers, *War, Culture, and the Media: Representations of the Military in 20th Century Britain*, Fairleigh Dickinson Univ Press, 1996
- James Chapman, *War and Film*, Reaktion Books, 2008

Jeff Birkenstein, Anna Froula, Karen Randell, *Reframing 9/11: Film, Popular Culture and the "War on Terror"*, A&C Black, 2010

John A. Duvall, *The Environmental Documentary: Cinema Activism in the 21st Century*, Bloomsbury Publishing USA, 2017

Katarzyna Marciniak, Bruce Bennett, *Teaching Transnational Cinema: Politics and Pedagogy*, Routledge, 2016

Kelvin Shawn Sealey, *Film, Politics, & Education: Cinematic Pedagogy Across the Disciplines*, Peter Lang, 2008

Mark Gibney, *Watching Human Rights: The 101 Best Films*, Routledge, 2015

Paul Virilio, *War and Cinema: The Logistics of Perception*, Verso, 1989

Rachel Dwyer, *Filming the Gods: Religion and Indian Cinema*, Routledge, 2006

Raminder Kaur, Ajay J Sinha, *Bollyworld: Popular Indian Cinema Through A Transnational Lens*, SAGE, 2005

Rini Bhattacharya Mehta, Rajeshwari V. Pandharipande, *Bollywood and Globalization: Indian Popular Cinema, Nation, and Diaspora*, Anthem Press, 2011

Robert W. Glover, Daniel Tagliarina, *Teaching Politics Beyond the Book: Film, Texts, and New Media in the Classroom*, Bloomsbury Publishing, 2012

S. Perkowitz, Sidney Perkowitz, *Hollywood Science: Movies, Science, and the End of the World*, Columbia University Press, 2007

Sumita S. Chakravarty, *National Identity in Indian Popular Cinema, 1947-1987*, University of Texas Press, 2011

Terry George, Keir Pearson, *Hotel Rwanda: Bringing The True Story Of An African Hero To Film*, HarperCollins, 2005

Tony Shaw, *Cinematic Terror: A Global History of Terrorism on Film*, Bloomsbury Publishing USA, 2014

Yannis Tzioumakis, Claire Molloy, *The Routledge Companion to Cinema and Politics*, Routledge, London and New York, 2016.

PATTERN OF ASSESSMENT:

Continuous Assessment Test: Total Marks: 50 Duration 90 Minutes

Sec A: Answer any 3 out of 5 (3x10=30 marks)

Sec B : Answer any one 1 of 2(1x20=20 marks)

Other Components:

PPT /POSTER presentation/Exhibitions/Assignments/Short film/Class test/Quiz/Film reviews and critique

No End-Semester Examination

Evaluation will be based on a term paper for 50 marks

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086

M.A. DEGREE: BRANCH II (E) - INTERNATIONAL STUDIES

SYLLABUS

(Effective from the academic year 2019–2020)

INTERNATIONAL POLITICAL ECONOMY

CODE:19IS/PC/IP14

CREDITS:4

L T P:4 1 0

TOTAL TEACHING HOURS:65

OBJECTIVES OF THE COURSE

- To explore the interaction between politics and economics in the international system.
- To understand the effect of international institutions on economic relations
- To familiarize the student with the specific issues pertaining to developing countries in the context of International Political Economy

COURSE LEARNING OUTCOMES

On successful completion of the course the student will be able to

- Understand the link between politics and economics
- Understand the relevance of economic forces on global politics
- Comprehend the latest trends in global political economy and the impact of globalisation.
- Understand the working of International Monetary Organisations

Unit 1 (13 Hours)

Introduction to IPE

- 1.1 Meaning of International Political Economy
- 1.2 Schools of IPE-Mercantilism, Liberalism and Marxism
- 1.3 Emergence of International Political Economy
- 1.4 Institutions of International Political Economy

Unit 2 (13 Hours)

International Trade System

- 2.1 Emergence of a multilateral trading system
- 2.2 Regionalism and Multilateralism
- 2.3 GATT
- 2.4 WTO

Unit 3 (13 Hours)

Domestic Responses

- 3.1 Protection - tariffs, quotas, VRS, NTBs
- 3.2 Free Trade vs. Protection
- 3.3 North - South divide

Unit 4 (13 Hours)

International Monetary System

- 4.1 Origins- Bretton Woods

- 4.2 The IMF-Functions and Criticism
- 4.3 The World Bank - functions and Criticism
- 4.4 Politics of Lending

Unit 5 (13 Hours)

Developing Countries and the International Political Economy

- 5.1 Foreign Direct Investment in Developing Economies
- 5.2 Developing Country Debt
- 5.3 Financial Crises and stabilization.

BOOKS FOR STUDY

Gilpin, Robert , *Global Political Economy: Understanding the International Economic Order*, Princeton: Princeton University Press, 2001.
 Oatley, Thomas, *International Political Economy: Interests And Institutions In The Global Economy*, U.K.: Pearson / Longman, 2003

BOOKS FOR REFERENCE

Acemoglu, Daron and Robinson, James A, *Why Nations Fail*, London ,2012
 Burch, Kurt and Robert Allen Denmark, *Constituting International Political Economy*, Colorado: Lynne Rienner Publishers, 1997.
 Cohn ,Theodore H., *Global Political Economy*,Pearson Education Inc, 2009
 Dunn and Chase, Christopher K.ed, *The Historical Evolution of the International Political Economy*, U.K: Edward Elgar Publication. Co, 1995.
 Friedens, Jeffrey & Lake, David, *International Political Economy: Perspectives on Global Power and Wealth*, U.K.: Routledge, 2000.
 Gilpin, Robert , *Global Political Economy: Understanding the International Economic Order*, Princeton: Princeton University Press, 2001.
 Gilpin, Robert, *Global Political Economy: Understanding the International Economic Order*, U.K.: Orient Blackswan, 2003.
 Hoekman, Bernard M, *The Political Economy Of The World Trading System The WTO And Beyond*, New Delhi: Oxford University Press, 2001.
 Ian, Clark, *Globalisation and Fragmentation: International Relations in the Twentieth Century*, U.K.: Oxford University Press, 1997.
 Krasner, Stephen D, *International Régimes*, New York: Cornell University Press, 1983.
 Lipson, Charles and Cohen, Benjamin J., *Theory And Structure In International Political Economy: An International Organization Reader*, USA: MIT Press.
 Mill,John Stuart, *Principles of Political Economy*,BNP Publishing,2012
 Miller, Raymond C, *International Political Economy: Contrasting World Views*, U.K.: Taylor & Francis Group, 2008.
 Polanyi, Karl ,*The Great Transformation: The Political and Economic Origins of Our Time* Beacon Press,Boston 2001
 Ravenhill,John, *Global Political Economy*, Oxford University Press,2013
 Seligson,Mithchell A, *Development and Underdevelopment: The Political Economy of*

PATTERN OF ASSESSMENT:

Continuous Assessment Test: Total Marks: 50 Duration: 90 Minutes

Sec A : Answer Any 2 Essays Out Of 5 in about 1000 Words Each (20x2=40 Marks)

Sec B: Answer Any 1 Out Of 2 in about 300 Words Each (1x10=10 Marks)

Other Components:

Assignments/PPT presentations/Posters/Quiz/Case studies/Simulation/Exhibitions/Documentaries/short films/Class tests

End-Semester Examinations:**Question Paper Pattern for End Semester Examination**

- All Essay type questions
- 5 essays out of 10. (internal choice “Either or”)
- Each essay will be of 1500 words.
- Each question will carry 20 marks (20x5=100)
- Time allotted : 3 hours

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086

M.A. DEGREE: BRANCH II (E) - INTERNATIONAL STUDIES

SYLLABUS

(Effective from the academic year 2019–2020)

INTERNATIONAL HISTORY 1648-1945

CODE:19IS/PC/IH14

CREDITS:4

L T P:4 2 0

TOTAL TEACHING HOURS:78

OBJECTIVES OF THE COURSE

- To provide the students with a historical background to International Relations
- To comprehend the working and process of diplomacy
- To familiarize the emergence of the contemporary global order

COURSE LEARNING OUTCOMES

On successful completion of the course the student will be able to

- Analyze ways and methods in which diplomacy is practiced since the beginning of international relations.
- Assess the significance of key turning points in world history.
- Critically analyze the emergence of different ideologies and leadership that led to the world wars.
- Build a firm historical foundation for the study of International relations.
- Develop an interest in the past and an appreciation of human endeavor.

Unit 1

The Role of the State in International Affairs

(15 Hours)

- 1.1 The State
- 1.2 The Church –State Relations
- 1.3 Emergence of the Westphalian State
- 1.4 Imperialism and Colonialism
- 1.5 Mercantilism and Foreign Trade

Unit 2

Revolutions in Europe and America in the 18 Century

(15 Hours)

- 2.1 The Age of Reason - Hobbes, Locke and Rousseau
- 2.2 The Industrial Revolution
- 2.3 The American Revolution
- 2.4 The French Revolution
- 2.5 Revolutions and the Nation State

Unit 3

Age of Diplomacy

(16 Hours)

- 3.1 Congress of Vienna – The Success of Metternich
- 3.2 Emergence of Balance Of Power Politics- Concert of Europe
- 3.3 Unification of Italy- Cavour

- 3.4 Unification of Germany and Alliance System- Bismarck
- 3.5 Alliances and Counter Alliances

Unit 4

World War I (1914-18)

(16 Hours)

- 4.1 International Setting at the Outbreak of the World War
- 4.2 Major Powers and their Policies
- 4.3 Causes and Course of the War -Treaty of Versailles
- 4.4 Establishment of the League of Nations and its achievements
- 4.5 Failure of the League of Nations

Unit 5

World War II (1939-45)

(16 Hours)

- 5.1 Interwar Period: 1918-39
- 5.2 Emergence of Fascism, Nazism and Militarism
- 5.3 Causes and Course of the World War II
- 5.4 War Time Conferences-The Atlantic Charter, Yalta, Potsdam and San Francisco and the establishment of the UN
- 5.5 Collective Security

BOOK FOR STUDY

- Derek McKay, H.M. Scott. *The Rise of the Great Powers 1648 – 1815*, USA Routledge, 2014.
- Nicholas Doumanis . *The Oxford Handbook of European History, 1914-1945*, New York, Oxford University Press, 2016.
- Roy Bridge, Roger Bullen. *The Great Powers and the European States System 1814-1914*, USA Routledge, 2014.

BOOKS FOR REFERENCE

- Antony Best, Jussi Hanhimaki, *International History of the Twentieth Century and Beyond*, USA Routledge, 2008.
- Bartlett, C.J. *The Global Conflict*, U.K: Longman, 1994.
- [Baycroft, Timothy](#), *Nationalism in Europe (1789-1945)*, London : Cambridge University Press, 1999.
- Carlton J.H Hayes, *World History*, London: Macmillan and Co Ltd, 1950
- Carr E.H., *The Twenty Years' Crisis 1919-1939: An Introduction To The Study of International Relations*, U.K: Palgrave, 1939.
- Cornwell R.D, *World History In The Twentieth Century*, London: Longman, 1975.
- Craig Gordon A, Abhilasha Kumar, *Europe 1815-1914*, New York: Dryden Press, 1979.
- Eric Hobsbawm . *Age Of Revolution: 1789-1848*, London, Phoenix Press. 2010
- Geoffrey Parker. *The Thirty Years' War*, USA Routledge,2006.
- Gordon Martel *A Companion to International History 1900-2001*, London: Blackwell, 2007.
- Grant A.J *Europe In The 19th And 20th Centuries (1815-1939)*, New York: Oxford University Press, 1969.
- H. L. Wesseling. *The European Colonial Empires: 1815-1919*, H. L. Wesseling, New York, Routledge 2013
- Jeremy Black .*European International Relations 1648-1815*, Palgrave Macmillan, 2002.
- John Hirst. *The shortest History of Europe* , Australia, Black Inc, 2012.
- Kennedy, Paul, *Rise and Fall of the Great Powers*, NY: Random House, 1987.
- Keylor, William R. *The Twentieth Century World: An International History*, New York: Oxford University Press, 1984.

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M.A. DEGREE: BRANCH II (E) - INTERNATIONAL STUDIES

SYLLABUS

(Effective from the academic year 2019–2020)

INTERNATIONAL RELATIONS SINCE 1945

CODE:19IS/PC/IR14

CREDITS:4

L T P:4 1 0

TOTAL TEACHING HOURS:65

OBJECTIVES OF THE COURSE

- To acquaint the students with present trends and dynamics in International Relations
- To highlight the geo -political, geo-strategic and geo -economic perspectives in the international system
- To create an awareness about the changing global order

COURSE LEARNING OUTCOMES:

On successful completion of the course the student will be able to

- Identify and describe some key figures, events and trends in the recent history of international relations
- Critically analyze the complex interrelationships that exist among nations and between peoples and communities in the interdependent modern world.

- Describe, explain and apply basic knowledge of the historic and contemporary role and effects of different international actors in the global system (e.g., multilateral and bilateral organizations, development agencies, nation-states, State and Non State actors)
- Elaborate on the geo-political, geo-strategic and geo-economic significance of relationships between countries and areas in the global system.

Unit 1 (14 Hours)

Cold War Origins And Development

- 1.1 Emergence of Cold War: Growing Confrontation in the Grand Alliance 1945-1947
- 1.2 Decolonization 1945-195
- 1.3 Cold War Regional Alliances; WARSAW Pact, NATO, SEATO, CENTO
- 1.4 Emergence Of Third World: Asia And Africa, NAM

Unit 2 (14 Hours)

Conflicts During The Cold War

- 2.1 Berlin -1948, 1961,
- 2.2 Korea 1953,
- 2.3 Cuba 1961,
- 2.4 Vietnam 1954-1972,
- 2.5 Afghanistan 1979

Unit 3 (12 Hours)

**Systemic Transformation In the Post War Period
Détente Era 1972-89**

- 3.1 Geo-political and Geo-strategic Transformations
- 3.2 Emergence of the Strategic Triangle
- 3.3 Sino Soviet war
- 3.4 Sino-US Normalization
- 3.5 Arms Control and disarmament

Unit 4 (12 Hours)

The New World Order

- 4.1 Decline of Soviet Communism and Disintegration of USSR
- 4.2 CIS – Emergence of Central Asia
- 4.3 European Integration –from EC to European Union
- 4.4 Balkans and disintegration of Yugoslavia

Unit 5 (13 Hours)

Unipolar Movement

- 5.1 Rise of American Hegemony
- 5.2 The Gulf War I and II - Issues and Concerns
- 5.3 Conflict Zones - The Middle East, Balkans
- 5.4 US Rebalancing and Pivot to Asia Policy
- 5.5 The World at the turn of the Century

BOOKS FOR STUDY

Peu Ghosh, *International Relations*, PHI Learning, 2016

Karen A. Mingst *Essentials of International Relations*, W. W. Norton & Company, 2013

BOOKS FOR REFERENCE

Allison T Graham, *Essence of Decision: Explaining The Cuban Missile Crisis*, 2 edition U.K, Longman, 1999

Bache Ian , George Stephen, *Politics in the European Union*, 2 edition, New York, Oxford University Press, 1999

Bartlett, C.J, *The Global Conflict*, U.K., Longman, 1994

Brodie, Bernard, *War and Politics*, U. K Longman. 1974

Cini, M, *The European Union Politics, Manchester* , 2 edition Oxford University Press,1996

Dunbabin, John, *International Relations Since 1945*, 2 Vols. U.K., Longman, 1994

Goldstein S Joshua, *International Relations*, Longman, U.K, 2005

Hastedt P. Glenn, *International Politics, Enduring Concepts of Contemporary Issues*, U.K, Longman, 2003

McCauley Martin, *Russia, America And The Cold War 1945-1991*, London, Longman, 1998

McCauley Martin, *Afghanistan And Central Asia : A Short History*, U.K, Longman, 2002

McCormick J, *Understanding The European Union : A Concise Introduction*, Basingstoke: Macmillan. U.K, 1999

Muller, *Quiet Cataclysm : Reflections On The Recent – Transformation Of World Politics*, U.K, Longman,1995

Nye S Joseph , *Understanding International Conflict: An Introduction To Theory and History*, U.K ,Longman,2000

Papp Daniel S. *Contemporary International Relations: Frameworks for Understanding*, U.K., Longman, 2002

Raymond Duncan, W, *World Politics In The 21st Century*, Longman, U.K, 2004

Richard K Betts, *Conflict After The Cold War*, U.K, Longman, 2005

Robert J Art, *International Politics: Enduring Concepts And Contemporary Issues*, Longman, U.K., 2004

PATTERN OF ASSESSMENT:

Continuous Assessment Test: Total Marks: 50 Duration: 90 Minutes

Sec A : Answer Any 2 Essays Out Of 5 in about 1000 Words Each (20x2=40 Marks)

Sec B: Answer Any 1 Out Of 2 in about 300 Words Each (1x10=10 Marks)

Other Components:

Assignments/PPT presentations/Posters/Quiz/Case studies/Simulation/Exhibitions/Documentaries/short films/Class tests

End-Semester Examinations

Question Paper Pattern for End Semester Examination

- All Essay type questions
- 5 essays out of 10. (internal choice “Either or”)
- Each essay will be of 1500 words.
- Each question will carry 20 marks (20x5=100)
- Time allotted : 3 hours

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086

M.A. DEGREE: BRANCH II (E) - INTERNATIONAL STUDIES

SYLLABUS

(Effective from the academic year 2019–2020)

INTERNATIONAL SECURITY

CODE:19IS/PC/IS14

CREDITS:4

L T P:4 1 0

TOTAL TEACHING HOURS:65

OBJECTIVES OF THE COURSE

- To provide the student with a basic understanding of the relevance of security studies
- To discern the changing nature of contemporary warfare
- To explore the dynamics of international security in the twenty first century

COURSE LEARNING OUTCOMES:

On successful completion of the course the student will be able to

- Understand the changing nature of the concept of security and its evolution throughout the 20th and 21st centuries
- Analyse the political, military, social, cultural, and ethical impacts of war in their regional and global contexts and the security issues that arise with it.
- Demonstrate and explain comprehensive knowledge of the international system, and the role of security within it.
- Identify and analyse works and literature that cover concepts like war, security, threats, diplomacy and strategy in security studies.

Unit 1

The Nature and Significance of Security Studies (13 Hours)

- 1.1 Nature and Significance of Security Studies
- 1.2 Emergence of Security Studies: Traditional vs Copenhagen
- 1.3 Emergence of Classical Strategic thought: Kautilya, Sun Tzu, Clausewitz
- 1.4 Approaches to Security and Foreign Policy

Unit 2

The Dynamics of National Security (13 Hours)

- 2.1 Definition, Nature and Scope
- 2.2 National Power and National Security
- 2.3 Securitization – Barry Buzan
- 2.4 State and Security: Liberal, Authoritarian, Failed
- 2.5 Emerging paradigms of Security: Human Security

Unit 3

Typologies of International Conflict (13 Hours)

- 3.1 Definition and nature of Conflict
- 3.2 Levels of Analysis in conflict- Kenneth Waltz,
- 3.3 Typologies of Conflict: Inter State, Intra State, Regional Conflict

- 3.4 Conventional and Unconventional warfare
- 3.5 Low Intensity Conflict: Insurgency, Proxy war, Left wing Extremism, Guerilla warfare.

Unit 4 (13 Hours)

The Nature and Significance of Contemporary Warfare

- 4.1 Changing dynamics of warfare
- 4.2 The Military-Industrial Complex
- 4.3 Revolution in Military Affairs and Technical Military Revolution
- 4.4 Cyber and Internet Warfare
- 4.5 Electronic warfare

Unit 5 (13 Hours)

Evolving threat and New Security Domains

- 5.1 Proliferation: Small Arms and WMDs and International Security
- 5.2 International Terrorism
- 5.3 Health and Pandemics
- 5.4 International Migration
- 5.5 Environmental Security

BOOKS FOR STUDY

Buzan, Barry People, *States and fear: The National Security Problem in International Relations*, Boulder Co. Lynne Rienner Publisher, 1991
 Kenneth Waltz, *Man, The State and War: A Theoretical Analysis*, U.K, Columbia University Press, 1959,

BOOKS FOR REFERENCE

Ayoob, Mohammed, *The Third World Security Predicament*, U.K. Boulder Co. Lynne Rienner, 1995
 Booth, Ken, *New Thinking about Strategy and International Security London*, Harper Collins, 1991
 Buzan, Barry, *An Introduction to Strategic Studies, Military Technology and International Relations*, New York, St. Martin's Press, 1987
 Carl Von Clausewitz, J J Graham, *On War*, U.K, Taylor and Francis, 2005
 Klane, Michael T., (1991), *World's Security: Trends and Challenges at the Century's end*, U.K. St. Martin's Press
 Maroof Raza, *Low Intensity Conflicts: The New Dimension to India's Military Commitments*, Meerut, Karthikeya Publishers, ,1995
 Martin Van Creveld, *The Changing face of war: Lessons of Combat from the Marne to Iraq*, U.K, Random House, 2007
 Martin Van Creveld, *Transformation of War*, U.K Free Press, 1991
 Peter Hugh, *Understanding Global Security*, U.K. Pearson, 2004
 Scott Sagan & Kenneth Waltz, *The Spread of Nuclear Weapons: A Debate Renewed*, W.W. New York, Norton & Company, 2003
 Sun-Tzu's, *The Art of Warfare*, Modern Library Paper back ,2000
 Thomas Shelling, *The Strategy of Conflict*, U.K., Cambridge University Press ,1980

PATTERN OF ASSESMENT:

Continuous Assessment Test: Total Marks: 50 Duration: 90 Minutes

Sec A : Answer Any 2 Essays Out Of 5 in about 1000 Words Each (20x2=40 Marks)

Sec B: Answer Any 1 Out Of 2 in about 300 Words Each (1x10=10 Marks)

Other Components:

Assignments/PPT presentations/Posters/Quiz/Case studies/Simulation/Exhibitions/Documentaries/short films/Class tests

End-Semester Examinations:**Question Paper Pattern for End Semester Examination**

- All Essay type questions
- 5 essays out of 10. (internal choice “Either or”)
- Each essay will be of 1500 words.
- Each question will carry 20 marks (20x5=100)
- Time allotted : 3 hours

Programme Description

The Master's degree in International Studies is a unique programme with an interdisciplinary approach to understanding contemporary issues in international relations. The programme is designed to provide students with a broad foundation for analytical thinking and greater understanding on topics such as international law, politics, economics, security, cooperation and peace. A comprehensive elective and area studies track become a distinct part of the curriculum with focus on specific regions such as Middle East, Latin America, Asia Pacific and South Asia. The programme provides both theoretical and in-depth analysis of the concepts, approaches and various debates in international relations. The programme includes Summer Internship and submission of a dissertation that allows students to choose topics of their choice. Overall the programme offers appropriate knowledge and skill sets needed to choose variety of careers.

Programme specific outcomes:

1. The students will become familiar with international history and contemporary International Relations
2. The students will become aware of world geography, regions and their interactions
3. The students will be trained in understanding public policy making and its implementation
4. They will become aware about foreign policy making institutions and diplomacy at various levels
5. The students will be trained in research methods makes them capable of critical thinking, analysis and problem solving.
6. They will acquire an inter disciplinary perspective and a worldview on global issues
7. Students will be able to evaluate an international issue from multiple perspectives such as political, economic, security and institutional
8. The student will be able to bridge the theory –praxis gap through simulations and class room training.
9. The student will become capable of understanding the functioning of States and their institutions.
10. The students will acquire a broad perspective on the functioning of international institutions, IGOs, INGOs and NGOs
11. The students can demonstrate a working knowledge in various sub fields of the discipline.
12. Student will become versatile in their approach and communication.
13. The exposure to a multidisciplinary curriculum prepares them to compete for job opportunities in a highly competitive environment.

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086

M.A. DEGREE: BRANCH II (E) - INTERNATIONAL STUDIES

SYLLABUS

(Effective from the academic year 2019–2020)

INDIA'S FOREIGN POLICY

CODE:19IS/PC/IF24

CREDITS:4

L T P:4 1 0

TOTAL TEACHING HOURS:65

OBJECTIVES OF THE COURSE

- To provide a deeper understanding of the determinants of India's foreign policy.
- To comprehend the significance of leadership in formulation of foreign policy goals.
- To understand the scope of India's foreign relations

COURSE LEARNING OUTCOMES

On successful completion of the course the student will be able to

- Trace the historical development of India's foreign policy since independence.
- Critically analyse the various determinants that influence foreign policy making in India.
- Make reasoned and informed arguments about events in Indian politics and foreign policy and critically evaluate them.
- Critically evaluate the role of the Prime Minister's Office in decision making and policy making.

Unit 1 (13 Hours)

Determinants and Objectives of India's Foreign Policy

- 1.1 Major Determinants of India's Foreign Policy
- 1.2 Mission and Objective of India's Foreign Policy
- 1.3 Institutional Frame work of India's Foreign policy-MEA, NSAB, MOD, CCS
- 1.4 India's diplomacy

Unit 2 (13 Hours)

Operational Milieu of India's Foreign Policy

- 2.1 Regional Security environment-Threat perception and analysis
- 2.2 India's Missile and Nuclear Programme
- 2.3 Linkage between India's Foreign Policy and Defence Policy
- 2.4 India and Multilateral Frameworks –ASEAN and SCO
- 2.5 India and the International Order

Unit 3 (14 Hours)

Personality factors and influence on India's foreign policy

- 3.1 Nehru-Non Alignment, Kashmir, China
- 3.2 Indira Gandhi – NPT, Pokhran I, Bangladesh Liberation War, Merger of Sikkim & Rajiv Gandhi – Operation Brasstacks, Military Intervention – Sri Lanka,

Maldives

- 3.3 P.V. Narasimha Rao – Look East Policy, Economic Liberalization
- 3.4 A. B. Vajpayee- Pokhran II, Lahore Declaration, Kargil Crisis
- 3.5 Manmohan Singh –Indo- US Civilian Nuclear Deal
- 3.6 Narendra Modi – ‘Neighbourhood First’ ,’Act East’ and Make in India, Digital India etc

Unit 4 (12 Hours)

Major Issues in India’s Foreign Policy

- 4.1 India and China- Boundary and Bilateral issues
- 4.2 India and Pakistan- Boundary and Bilateral issues
- 4.3 India and her neighbours –Issues of convergence and divergence
- 4.4 India - USA strategic partnership

Unit 5 (13 Hours)

India’s foreign relations

- 5.1 India USSR and Russia
- 5.2 India-West Asia
- 5.3 India-Central Asia
- 5.4 India –IOR

BOOKS FOR STUDY

- J. Bandyopadhyaya, *The Making of India's Foreign Policy*, Allied publishers Pvt Lmt, New Delhi, 2006.
- David Malone, C. Raja Mohan, Srinath Raghavan, *The Oxford Handbook of Indian Foreign Policy*, Oxford University Press, U.K.. 2015.

BOOKS FOR REFERENCE

- Aparna Pande, *From Chanakya to Modi: Evolution of India's Foreign Policy*, HarperCollins, 2017.
- Ashley J Tellis. *India’s Emerging Nuclear Power and Posture*. U.K: Oxford University Press, 2001.
- Asthana. V.*India’s Foreign Policy and Sub Continental Politics*. New Delhi: Kanishka Publishers, 1999.
- Chellaney, Brahma. *Securing India’s Future In The New Millennium* New Delhi: Center for Policy Research, 1999.
- Chris Ogden, *Indian Foreign Policy*, John Wiley & Sons, 2014.
- Col. Ravi Nanda. *India And The Emerging Multipolar World* New Delhi: Lancer Books, 2001.
- Dixit J N. *India’s Foreign Policy and its Neighbors* New Delhi: Gyan Publishers, 2001.
- Dixit J.N.*Across Borders: 50 years of India’s Foreign Policy*. New Delhi: Picus Books, 1998.
- Dixit, J.N., Omesh N. Saigal.*India’s Foreign Policy: Challenge of Terrorism Fashioning New Interstate Equations*, New Delhi: Gyan Publishing House, 2002.
- Dr. S K Shah, *India and Its Neighbours: Renewed Threats and New Directions*, Vij Books India Pvt Ltd, 2017.
- Harsh V. Pant, *Indian Foreign Policy: An overview*, Oxford University Press, 2016.
- Heimsath, Charles & Mansingh, Surjit. *A Diplomatic History of Modern India*. New Delhi: Longman, 1971.
- Jayapalan N. *India And Her Neighbors*. New Delhi: Atlantic Publishers, 2000.

Nalinikant Jha. *Domestic Imperatives of India's Foreign Policy*. New Delhi: South Asian Publishers, 2000.

Paul T V and Baldev Raj. *India in the world Order: Searching for Major Power Status* .U.K: Cambridge University Press, 2003.

Publications, 2000.

Ramesh Trivedi, *India's Relations with Her Neighbours*, Gyan Publishing House, 2008.

Richard Sisson, Leo E., Ross. *Pakistan, India and Creation of Bangladesh*. USA: Berkeley press, 1991

Shivshankar Menon, *Choices: Inside the Making of India's Foreign Policy*, UK Penguin, 2018.

Shyam Saran, *How India Sees the World: Kautilya to the 21st Century*, Juggernaut Books, 2017.

Sumit Ganguly, *India's Foreign Policy: Retrospect and Prospect*, Oxford University Press, 2010.

PATTERN OF ASSESSMENT:

Continuous Assessment Test: Total Marks: 50 Duration: 90 Minutes

Sec A : Answer Any 2 Essays Out Of 5 in about 1000 Words Each (20x2=40 Marks)

Sec B: Answer Any 1 Out Of 2 in about 300 Words Each (1x10=10 Marks)

Other Components:

Assignments/PPT presentations/Posters/Quiz/Case studies/Simulation/Exhibitions/Documentaries/short films/Class tests

End-Semester Examinations

Question Paper Pattern for End Semester Examination

- All Essay type questions
- 5 essays out of 10. (internal choice "Either or")
- Each essay will be of 1500 words.
- Each question will carry 20 marks (20x5=100)
- Time allotted : 3 hours

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086

M.A. DEGREE: BRANCH II (E) - INTERNATIONAL STUDIES

SYLLABUS

(Effective from the academic year 2019–2020)

INTERNATIONAL LAW – I

CODE:19IS/PC/IL24

CREDITS:4

L T P:4 1 0

TOTAL TEACHING HOURS:65

OBJECTIVES OF THE COURSE

- To acquaint the students with core concepts in International Law
- To explain the interaction between international law and International Relations
- To emphasise the role and significance of the State and Statehood in international Law

COURSE LEARNING OUTCOMES:

On successful completion of the course the student will be able to

- The student will be able to comprehend the process of formulating International law
- Distinguish between IL.and ML
- Identify the scope and application of International Law and its limitations

Unit 1 (16 Hours)

Introduction

- 1.1 Evolution and development of International Law
- 1.2 Definitions, Concepts and basis of International Law
- 1.3 Sources of International Law
- 1.4 Municipal law and International law
- 1.5 Classification and Codification of International Law

Unit 2 (16 Hours)

State and International Law

- 2.1 Sovereignty

- 2.2 Territory and Jurisdiction
- 2.3 Recognition
- 2.4 Succession

Unit 3 (13 Hours)

The Individual in International Law

- 3.1 Nationality
- 3.2 Asylum
- 3.3 Extradition
- 3.4 Diplomatic immunities and privileges

Unit 4 (8 Hours)

International Justice System

- 4.1 Formation and structure -ICJ, ICC, Tribunals, Commissions
- 4.2 Jurisdiction- ICJ, ICC, Tribunals, Commissions
- 4.3 Functioning – Scope and limitations- ICJ, ICC, Tribunals, Commissions
- 4.4 War Crime Tribunals and special courts – Rwanda, Former Yugoslavia
- 4.5 Alternative Dispute Resolution- Negotiation, Arbitration, Mediation and Conciliation

Unit 5 (12 Hours)

India and International Law

- 5.1 India's contribution to International Law
- 5.2 Indian constitution and International Law
- 5.3 India and Treaty Compliance Mechanism
- 5.4 Indian judiciary and IL

BOOKS FOR REFERENCE

- Agarwal, H.O, *International Law and Human Rights*, New Delhi, Central Law Publishers, 2002.
- Armstrong, David, *International Law and International Relations*, London, Cambridge University Press, 2007.
- Agius Emmanuel and Busuttill Salvino, *Future Generations & International Law*, Earthscan Publications Ltd , 1998.
- Birnie, P W & Boyle, A.E, *International Law And The Environment*, UK Oxford University Press, 2008.
- Brownlie, I, *Principles Of Public International Law*, UK, Oxford University Press, 2003.
- Cassese, Antonio, *International Law*, New York. Oxford University Press, 2001.
- Chandra Satish, *Minorities In The National And International Law*, New Delhi, Deep and Deep Publications, 1993.
- Chimni, B S, *International Law And World Order-A Critique of Contemporary Approaches*, London Sage Publications, 1993.
- Collier John, , *The Settlement of Disputes in International Law*, London, Oxford University Press, 1999.
- Friedman, Wolfgang, *The Changing Structure Of International Law*, Vakils, Bombay Feffer & Simons Pvt Ltd, , 1964.
- Fenwick, Charles.G, *International Law*, Allied Pacific Publishers, 1965.
- Jennings Sir Robert, *Oppenheim's International Law Volume 1 &2*, U K Pearson Publication, 1996.
- Kapoor, S.K, *International Law and Human Rights*, Allahabad, Central Law Agency, 2004.

Jessup, Phillip C, *A Modern Law of Nations –An Introduction*, New York, Macmillan Company, 1974.

Jennings, Sir Robert, *Oppenheim's International Law, Volume 1 and 2*, New Delhi, Pearson Education, 1996.

Rajagopal BalaKrishnan, *International Law From Below, Social Developments and Third World*, Oxford publication, UKShaw, Malcolm N, *International Law*, U.K., Cambridge University Press, 2003.

Starke, J.G., *Introduction to International Law*, New Delhi, Aditya Books, 1994. Reus- Smit, Christian (ed), *The Politics of International Law*, UK, Cambridge University. Press, 2004

PATTERN OF ASSESSMENT:

Continuous Assessment Test: Total Marks: 50 Duration: 90 Minutes

Sec A : Answer Any 2 Essays Out Of 5 in about 1000 Words Each (20x2=40 Marks)

Sec B: Answer Any 1 Out Of 2 in about 300 Words Each (1x10=10 Marks)

Other Components:

Assignments/PPT presentations/Posters/Quiz/Case studies/Simulation/Exhibitions/Documentaries/short films/Class tests

End- Semester Examinations:

Question Paper Pattern for End Semester Examination

- All Essay type questions
- 5 essays out of 10. (internal choice “Either or”)
- Each essay will be of 1500 words.
- Each question will carry 20 marks (20x5=100)
- Time allotted : 3 hours

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086

M.A. DEGREE: BRANCH II (E) - INTERNATIONAL STUDIES

SYLLABUS

(Effective from the academic year 2019–2020)

RESEARCH METHODOLOGY

CODE:19IS/PC/RM24

CREDITS:4

L T P: 4 2 0

TOTAL TEACHING HOURS:78

Course Description

This course aims to provide an understanding of research through critical exploration of research language, ethics, and approaches. The course introduces elements of the research process within quantitative, qualitative, and mixed methods approaches. The course will introduce theoretical underpinnings to begin to critically review literature relevant to their field or interests and determine how research findings are useful in forming their understanding of their work, social, local and global environment .

OBJECTIVES OF THE COURSE

- To prepare the students for research by making them aware of epistemology and ontology of research in International Relations.
- To acquaint them with the research methods, sources of data, and the methods of data analysis and social science research
- The outcome of the research course is a research proposal detailing their plan for research for writing a dissertation.

COURSE LEARNING OUTCOMES

On successful completion of the course the student will be able to

- To demonstrate the knowledge on research various research paradigms
- To compare and contrast the qualitative and quantitative research paradigms
- Identify the components of a literature review process
- To develop foundational knowledge of key methods in International Relations

Unit 1 (15 Hours)

Introduction to Research in International Relations

- 1.1 International Relations as a social science: Positivist and Post-positivist approach
- 1.2 Epistemology and Ontology of research in International Relations
- 1.3 Developing research questions, Importance of research questions.
- 1.4 Sources of data- primary, secondary, tertiary, internet, websites,
- 1.5 Types of documents- archives, chronology,

Unit 2

Review of Literature

- 2.1 Meaning of review of literature
- 2.2 Objectives of review of literature
- 2.3 Sources of literature
- 2.4 Methods of conducting literature review
- 2.5 Writing a review of literature for a proposal

Unit 3

Methods of data collection- Qualitative and Quantitative (15 Hours)

- 3.1 case study and survey methods
- 3.2 Phenomenology
- 3.3 Questionnaires and interviews
- 3.4 Grounded theory and feminism
- 3.5 Comparative and historical methods

Unit 4

Hypothesis

- 4.1 Nature and significance of hypothesis
- 4.2 Testing of hypothesis
- 4.3 Kinds of hypothesis
- 4.4 Functions of hypothesis
- 4.5 Hypothesis construction

Unit 5

Writing of a Research Proposal (18 Hours)

- 5.1 Selection of a problem
- 5.2 Formulating research questions
- 5.3 Methodology and research design-Theoretical and Measurement Model
- 5.4 Data collection and analysis
- 5.5 Styles of writing- bibliography

BOOKS FOR STUDY

Creswell, J. W. *Research design: Qualitative, Quantitative And Mixed Methods Approaches*, Thousand Oaks, CA: Sage, 2018

Kothari C R, *Research Methodology: Methods and Techniques*, New Age International limited, 2013

Gowan Peter, *Research methods in International Relations*, Routledge 2009

Roselle Laura & Sharon Spray, *Research & Writings in International Relations*, Routledge, 2016

APA Citation Style - Quick Guide. 6th edition. 2011

BOOKS FOR REFERENCE

Gibaldi, Joseph, *MLA Hand Book For Writers of Research Papers*. New Delhi, Affiliated East West Press Pvt Ltd, 2000

Kothari, H.C, *Research Methods in Social Sciences*, Wishwa Publications, 2000

Pennings, Paul, Hans Keman and Jan Kleinnijenhuis, *Doing Research in Political Science: An Introduction to Comparative Methods and Statistics*. London, Sage Publications, 2006.

Punch, Keith. F, *Introduction to Social Research: Quantitative and Qualitative Approaches*. London, Sage Publications, 2006

Neuman, Lawrence. W.. *Social Research Methods: Qualitative and Quantitative* New Delhi, Approaches. Pearson Education. 2006

Emerson, Robert M. *Contemporary Field Research: A Collection of Readings*. Illinois Waveland Press, Inc. Prospect Heights, 1983.

PATTERN OF ASSESSMENT:

Continuous Assessment Test: Total Marks: 50 Duration: 90 Minutes

Sec A : Answer Any 2 Essays Out Of 5 in about 1000 Words Each (20x2=40 Marks)

Sec B: Answer Any 1 Out Of 2 in about 300 Words Each (1x10=10 Marks)

Other Components:

Proposal Writing/Assignments/PPT presentations/Posters/Quiz/Case studies/Simulation/Exhibitions/Documentaries/short films/Class tests

End-Semester Examinations

Question Paper Pattern for End Semester Examination

- All Essay type questions
- 5 essays out of 10. (internal choice “Either or”)
- Each essay will be of 1500 words.
- Each question will carry 20 marks (20x5=100)
- Time allotted : 3 hours

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086

M.A. DEGREE: BRANCH II (E) - INTERNATIONAL STUDIES

SYLLABUS

(Effective from the academic year 2019–2020)

THEORIES OF INTERNATIONAL RELATIONS

CODE:19IS/PC/TR24

CREDITS:4

L T P:4 1 0

TOTAL TEACHING HOURS:65

OBJECTIVES OF THE COURSE

- To appreciate the importance of theory
- To understand seminal theoretical concepts in IR
- To apply theoretical framework in the study of relations among States

COURSE LEARNING OUTCOMES

On successful completion of the course the student will be able to

- Appreciate various philosophies relating to international relations.
- Conceptualize various foundational theories in International Relations.
- Critically analyse the dynamics of contemporary theories relating to International Relations.
- Apply seminal and theoretical frameworks to case studies in International Relations.
- Discuss critically about, major IR theories, relating these both to contemporary events and historical processes.

Unit 1 (13 Hours)

Nature and Significance of International Relations Theory

- 1.1 Nature and Scope of International Relations Theory
- 1.2 Political Philosophy and International Relations Theory
- 1.3 Anarchy and International Politics
- 1.4 Balance of Power Theory

Unit 2 (20 Hours)

Theories of International Relations

- 2.1 First Great Debate: A Realist Critique of Idealism
- 2.2 Second Great Debate-Methodological Debates
- 2.3 Realism / Neo Realism
- 2.4 Liberalism / Neo Liberalism
- 2.5 Constructivism

Unit 3 (12 Hours)

Behaviouralism and International Relations theory

- 3.1 General Systems Theory
- 3.2 Structural and Functional Theory
- 3.3 Game Theory
- 3.4 Decision Making Theory

Unit 4 (10 Hours)

Critical Theories in International Relations

- 4.1 Marxism
- 4.2 Feminism
- 4.3 Post Modernism
- 4.4 The English School

Unit 5 (10 Hours)

Seminal Concepts in International Relations

- 5.1 Nation State
- 5.2 Nationalism
- 5.3 National Interest
- 5.4 National Power

BOOKS FOR STUDY

Burchill S., & Linklater A (eds), *Theories of International Relations*. New York, Palgrave, 2001.

Baylis J, Steve Smith, Patricia Owens, *The Globalization of World Politics: An Introduction to International Relations*.

BOOKS FOR REFERENCE

Adam Watson, , *International Relations And The Practice Of Hegemony*, University of UK, Westminster, 2002.

Buzan Barry & Richard Little, *International Systems In World History : Remaking The Study Of International Relations*, U K, Oxford University Press, 2000.

Buzan Barry and Waever Ole , *Regions and Powers: The Structure of International Security*, UK, Cambridge University Press,2000.

Booth, Ken & Smith Steve, *International Relations Theory Today*, Pennsylvania University Park Pennsylvania State University Press, 1995.

Boucher, *Political Theories of International Relations: from Thucydides To The Present*, U K, Oxford University Press, 1998.

Brown C, *International Relations Theory Today*.UK Palgrave Macmillan, 1992.

Brown Chris, *Understanding International Relations*, UK, Palgrave, 2001.

Buzan Barry, *International Security Possible? In Ken Booth (ed), New Thinking About Strategy And International Security*, , London, Harper Collins, 2000

Columbis, Theodore & Wofe James, *Introduction To International Relations Power and Justice*, New Delhi, Prentice Hall, 1990.

Dougherty, James & Pfatzgraft, Robert, *Contending Theories of International Relations*, New York, Harper and Row, 2001

Dunne Tim, Milja Kurki, Steve Smith, *International Relations Theories*, OUP Oxford, 2013

Griffiths Martin, *International Relations Theory for twenty-first century: An Introduction*, London, Routledge Publication, 2008.

John M Hobson, *The State and International Relations*, Cambridge University Press.2000

Kegley, C.W., and E. Wittkopf, *World Politics: Trend and Transformation*, New York, St. Martins Press, 2016.

Light, M., and A.J.R. Groom, (eds), *International Relations : A Handbook of Current Theory*, London Frances Printer 2016.

Luche Charles & Saide Abdul, *Concepts of International Politics In Global Perspective*, New Jersey, Prentice Hall, Engelwood and Cliffs,1995.

Michael Cos, Time Dunne & Ken Booth (eds.) *Empires, Systems and States Great Transformations In International Politics*, UK, Cambridge University Press, 2002.

Mingst, Karen A, *Essentials of International Relations*, New York, W. W. Norton and Company, 2004.

Patrick M. Morgan, *Deterrence Now*, UK, Cambridge University Press, 2000

Sylvester C, *Feminist Theory And International Relations In A Postmodern Era*, Cambridge Publication, U .K, 1994.

PATTERN OF ASSESSMENT:

Continuous Assessment Test: Total Marks: 50 Duration: 90 Minutes

Sec A : Answer Any 2 Essays Out Of 5 in about 1000 Words Each (20x2=40 Marks)

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End-Semester Examinations

Question Paper Pattern for End Semester Examination

- All Essay type questions
- 5 essays out of 10. (internal choice “Either or”)
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STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086

M.A. DEGREE: BRANCH II (E) - INTERNATIONAL STUDIES

SYLLABUS

(Effective from the academic year 2019–2020)

AMERICAN FOREIGN POLICY

CODE:19IS/PC/AF34

CREDITS:4

L T P:4 1 0

TOTAL TEACHING HOURS:65

OBJECTIVES OF THE COURSE:

- To create an understanding of American foreign policy in the past and the present.
- To use IR theory to evaluate the US foreign policy
- To familiarize the students with the influence of Presidents on US foreign relations

COURSE LEARNING OUTCOMES:

On successful completion of the course the student will be able to

- The curriculum and testing prepare students to
- Demonstrate the ability to tie theories and make coherent arguments on why US foreign policy takes the course that it does
- Understand major debates and explain which inputs into US foreign policy are most influential
- Learn the various factors which influence US foreign policy

Unit 1 (11 Hours)

American Foreign Policy 1945 –End of Cold war

- 1.1 Colony to Super power
- 1.2 US Foreign Policy and World War II
- 1.3 US Grand Strategy
- 1.4 Cold War Politics and United States

Unit 2 (12 Hours)

American Foreign Policy in the Post-Cold War Era

- 2.1 Unipolarity and American Hegemony
- 2.2 NATO
- 2.3 American Dominance and Revolution in Military Affairs
- 2.4 Gulf War I and II

Unit 3 (12 Hours)

American Foreign Policy Making Institutions

- 3.1 Presidency
- 3.2 Bureaucracy
- 3.3 Congress
- 3.4 Interest groups and Public opinion
- 3.5 Media and American Foreign Policy

Unit 4 (15 Hours)

President and US Foreign Policy Making

- 4.1 Containment of Communism and Korea-Harry S .Truman, Dwight D Eisenhower
- 4.2 Berlin and Cuba- John F Kennedy
- 4.3 Vietnam, Détente and China, Escalation and End of Cold war - Lyndon B.Johnson, Richard Nixon and Ronald Reagan
- 4.4 Global War on Terror, Iran and Iraq -George .W. Bush
- 4.5 US Rebalancing/ Strategic Pivot to Asia - Barack Obama

Unit 5

(15 Hours)

America's policy towards the world

- 5.1 US policy towards Latin America- Nicaragua, Venezuela and Chile
- 5.2 US policy towards Russia
- 5.3 US policy towards Middle East
- 5.4 US policy towards China
- 5.5 US policy towards India and Pakistan

BOOKS FOR STUDY

- Cox Michael & Dug Stokes, *US Foreign Policy*, Oxford University Press, 2018
- Hook, Steven W and Spanier John, *American Foreign Policy Since World War II*, Washington DC, CQ Press, 2016.
- Chittick, William O, *American Foreign Policy: A framework for analysis*, Washington DC, CQ Press, 2006

BOOKS FOR REFERENCE

- Bose Meena, Perotti Rosanna, *From Cold war to New World Order: The Foreign Policy of George H. W. Bush*, USA Greenwood press, 2002
- Graber A Doris, *Mass Media and American Politics*, Washington DC, CQ Press,2009.
- Hastedt Glenn P, *American Foreign Policy, Past, Present, Future*, USA, Prentice Hall, 2005
- Hook Stephen W, *The US Foreign Policy:The Paradox of world power*, Washington DC, CQ Press, 2008
- Hurst Steven, *Cold War Us Foreign policy: Key Perspectives*, UK, Edinburgh University Press, 2005.
- Hybel Alex Roberto *US Foreign Policy Decision-Making from Kennedy to Obama: Responses to International Challenges*, Palgrave Macmillan 2014
- Ikenberry John G, *American Foreign Policy: A Theoretical Essays*, Illinois, U.S.A, Scott Foresman & Co, Glenview, 1989
- Malone, David M and Khong Yuen Foong, *Unilateralism and US Foreign Policy*, USA, Lynee Reinner Publication, 2002.
- Milkis, Sidney M and Nelson Michael, *The American Presidency: Origins and Development 1776-2007*, Washington DC, CQ Press, 2007.
- Nelson Michael, *The Presidency and the Political System*, Washington DC, CQ Press, 2005
- Prefiti Bledar, *The US Foreign Policy in the Middle East: The Case for Continuity*, Palgrave Macmillan 2017
- Paul Kennedy, *Rise and Fall of Great Powers*, USA Random House, 1987.
- Vance C R), *Hard Choices: Critical Years in America's Foreign Policy*, USA, Simon & Schuster, 1983.
- Alex Roberto Hybel, *US Foreign Policy Decision-Making from Kennedy to Obama: Responses to International Challenges*, Palgrave Macmillan 2014

PATTERN OF ASSESSMENT:**Continuous Assessment Test:****Total Marks: 50****Duration: 90 Minutes****Sec A :** Answer Any 2 Essays Out Of 5 in about 1000 Words Each (20x2=40 Marks)**Sec B:** Answer Any 1 Out Of 2 in about 300 Words Each (1x10=10 Marks)**Other Components:**

Proposal Writing/Assignments/PPT presentations/Posters/Quiz/Case studies/Simulation/Exhibitions/Documentaries/short films/Class tests

End-Semester Examinations**Question Paper Pattern for End Semester Examination**

- All Essay type questions
- 5 essays out of 10. (internal choice “Either or”)
- Each essay will be of 1500 words.
- Each question will carry 20 marks (20x5=100)
- Time allotted : 3 hours

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086**M.A. DEGREE: BRANCH II (E) - INTERNATIONAL STUDIES****SYLLABUS**

(Effective from the academic year 2019–2020)

INTERNATIONAL LAW – II**CODE:19IS/PC/IL34****CREDITS:4****L T P:4 1 0****TOTAL TEACHING HOURS:65****OBJECTIVES OF THE COURSE**

- To examine core concepts and key institutions in International Humanitarian Law
- To familiarize the students with concepts in maritime and environmental laws
- To highlight the importance of Intellectual Property Rights as an emerging field of study

COURSE LEARNING OUTCOMES

On successful completion of the course the student will be able to

- Assess the working of International Humanitarian Law
- Understand the philosophy and logic underlying International Humanitarian Law norms
- propose constructive solutions in light of the evolution of the nature of armed conflicts and the legal norms applicable to them
- Awareness of the working of maritime law and institutions
- Can distinguish and identify different types of IPR

- Unit 1** **(13 Hours)**
Laws of war and armed conflicts and humanitarian law
 1.1 Hague conventions and conduct of hostilities-Jus in bello and jus ad bellum
 1.2 Emergence of International Humanitarian Law-Geneva Conventions
 1.3 Geneva convention III and the Treatment of Prisoners of War
 1.4 Illegality of Nuclear warfare
 1.5 Neutral States – Rights and Duties
- Unit 2** **(13 Hours)**
Laws of the Sea
 2.1 Changing concepts of maritime frontiers
 2.2 Laws of the sea – UNCLOS I, II & III
 2.3 Territorial Sea, Contiguous Zone, Continental Shelf, High Seas, EEZ
 2.4 Archipelagic and Landlocked States, Deep-Sea Bed and Mining, ITLOS
 2.5 Marine Environment and its Protections
- Unit 3** **(13 Hours)**
Laws of Outer Space
 3.1 Outer Space and State Sovereignty
 3.2 Outer space treaty and fundamental principles of Space Law
 3.3 UN and other outer space conventions - Rescue Agreement, Liability Convention, Registration Convention, Moon Agreement
 3.4 Demilitarization of Outer space
 3.5 Uses and benefits of Outer space and space technology
- Unit 4** **(13 Hours)**
International Environmental Law
 3.1 Guiding Principles of International Environmental Law
 3.2 History and evolution of International Environmental Law
 3.3 Major International Environmental Legislations
 3.5 State responsibility in Environmental Law
- Unit 5** **(13 Hours)**
Intellectual Property Rights and Cyber law
 4.1 The Intellectual Property Regime
 4.2 WIPO and its treaty base
 4.3 Copyright and Patents
 4.4 Trademarks, Service Marks and Industrial Design
 4.4 Geographical Indications
 4.5 Data Protection Cyber Security

BOOKS FOR STUDY

Kapoor ,S.K *International Law And Human Rights* ,New Delhi ,Central Law Agency (2016)
 Shaw,N. Malcolm. *International Law* 8th Edition Cambridge University Press2017
 Brownlie, I, *Principles Of Public International Law*,UK, Oxford University Press, 2003.

BOOKS FOR REFERENCE

Agarwal, H.O, *International Law and Human Rights*, New Delhi, Central Law Publishers, 2002.

Armstrong, David, *International Law and International Relations*, London, Cambridge University Press, 2007.

Agius Emmanuel and Busuttill Salvino, *Future Generations & International Law*, Earthscan Publications Ltd , 1998.

Birnie, P W & Boyle, A.E, *International Law And The Environment*, UK Oxford University Press, 2008.

Brownlie, I, *Principles Of Public International Law*,UK,Oxford University Press, 2003.

Cassese, Antonio, *International Law*, New York. Oxford University Press, 2001.

Chandra Satish, *Minorities In The National And International Law*, New Delhi, Deep and Deep Publications, 1993.

Chimni, B S, *International Law And World Order-A Critique of Contemporary Approaches*, London Sage Publications, 1993.

Collier John, , *The Settlement of Disputes in International Law*, London, Oxford University Press,1999.

Friedman, Wolfgang, *The Changing Structure Of International Law*, Vakils, Bombay Feffer & Simons Pvt Ltd, , 1964.

Fenwick, Charles.G, *International Law*, Allied Pacific Publishers, 1965.

Jennings Sir Robert, *Oppenheim's International Law Volume 1 &2*, U K Pearson Publication, 1996.

Ku, Charlotte, *International Law, Classic and Contemporary Reading*, New Delhi Viva Books, 2004.

Jessup, Phillip C, *A Modern Law of Nations –An Introduction*, New York, Macmillan Company, 1974.

Jennings, Sir Robert, *Oppenheim's International Law, Volume 1 and 2*, New Delhi, Pearson Education, 1996.

Rajagopal BalaKrishnan, *International Law From Below, Social Developments and Third World*, Oxford publication, UK

Shahid, Mohd, *International Law and Politics of Intervention*, New Delhi, Raj Publishing, 2003.

Shaw, Malcolm N, *International Law*, U.K., Cambridge University Press, 2003.

Starke, J.G., *Introduction to International Law*, New Delhi, Aditya Books, 1994.

Reus- Smit, Christian (ed), *The Politics of International Law*, UK, Cambridge University Press, 2004

PATTERN OF ASSESSMENT:

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STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086

M.A. DEGREE: BRANCH II (E) - INTERNATIONAL STUDIES

SYLLABUS

(Effective from the academic year 2019–2020)

INTERNATIONAL ORGANISATIONS

CODE:19IS/PC/IO34

CREDITS:4

L T P:4 1 0

TOTAL TEACHING HOURS:65

OBJECTIVES OF THE COURSE

- To provide a perspective of the structure and functions of International Organizations
- To introduce the sphere of operations of International Organizations
- To critically analyze the changing function and role of International Organizations

COURSE LEARNING OUTCOMES

On successful completion of the course the student will be able to

- Define, understand, and use concepts and terms relevant to the study of international Organizations.
- Apply a body of factual knowledge directly relevant to understanding the impact of International organizations on domestic and international politics
- Analyse strengths and weaknesses of different international organisations.
- Explain the functions and roles of international organizations through case studies.
- Relate issues and processes to current affairs and present-day issues of significance

Unit 1 (13 Hours)

Evolution and Types of International Organizations

- 1.1 History and evolution of International Organizations
- 1.2 Definition, Scope and Classifications
- 1.3 Functional classification of International Organizations
- 1.4 Typologies of International Organizations: Non-Governmental; Inter-Governmental: Trans-National Organizations/Corporations
- 1.5 Regional Organizations

Unit 2 (13 Hours)

United Nations Organization

- 2.1 UN Structure and UN Specialized agencies
- 2.2 The role of UN in Peace keeping, Disarmament, Conflict Resolution and

Humanitarian Relief

- 2.3 UN MDGs and SDGs
- 2.4 Reforming the United Nations
- 2.5 Changing role of UN in the Twenty-First century

Unit 3 (13 Hours)

Role of International Organizations in Development

- 3.1 International development and financial organizations
- 3.2 Role of World Bank and IMF in International Development
- 3.3 Role of OECD, ODA, ADB
- 3.4 Foreign Assistance, Technology Aid and Development Policy
- 3.5 Aid harmonization and coordination

Unit 4 (13 Hours)

Role and Significance of Regional, Inter Governmental and International Non-Governmental Organization and NGO's

- 4.1 Changing Scope of International Organizations
- 4.2 The Role of Regional Organizations –OAU, OAS, SCO, EU
- 4.3 The Role of International Non-Governmental Organizations
- 4.4 The Role of Inter Government Organizations
- 4.5 Role of NGOs in Development, Human Rights, Environment and Peace Building

Unit 5 (13 Hours)

Global Governance

- 5.1 Definition and meaning of Global Governance
- 5.2 State Power & Global Governance
- 5.3 Human security and Global Governance
- 5.4 Changing Perspectives of State and Civil Society
- 5.5 Governance in the twenty-first century

BOOKS FOR STUDY

Karns P Margret, Mingst Karen, Kendall W. Stiles. *International Organisations: The Politics and Process of Global Governance*, 3rd ed. USA: Lynne Rienner Publishers, Boulder, 2015.
Jacob Katz Cogan, Ian Hurd, Ian Johnstone, *The Oxford Handbook of International Organizations*, oxford University Press, U.K. 2016.

BOOKS FOR REFERENCE

Armstrong David, Lloyds Lorna and Redmond John. *International Organizations in World Politics*. 3rd ed. New York: Pal Grave, Macmillan, 2005.
Bennett, Le Roy A. *International Organizations: Principles & Issues*. 5th ed. New Jersey: Prentice Hall, 1991.
Bull, Benedicte and McNeill, Desmond. *Development Issues in Global Governance*. 1st ed. U.K: Routledge 2006.
Cedric De Coning, Mateja Peter, *United Nations Peace Operations in a Changing Global Order*, Springer, 2018.
Claude Inis L. Sword into Plowshare, *The Problem and Progress of International Organizations*. 3rd ed. New York: Random House, 1984.

- Clive Archer, *International Organizations*. Routledge, 2014.
- Clive Archer**. *International Organizations*, 3rd ed. **UK: Routledge, 2001.**
- David Armstrong, *International Organisation in World Politics*, Macmillan International Higher Education, 2017.
- David, Lewis**. *The Management of Non-Governmental Development Organizations: An Introduction*, **UK: Routledge, 2001.**
- Froehlich, Manuel**. *Political Ethics And The United Nation-Dag Hammarskjöld as Secretary-General*, **U.K: Routledge, 2007.**
- Gordenker, Leon**. *The UN Secretary-General and Secretariat*. **UK: Routledge, 2005.**
- Joachim, Jutta, Reinalda, Bob and Verbeek, Bertjan**, *International Organizations and Implementation: Enforcers, Managers, Authorities*. **UK: Routledge, 2007.**
- John Trent, Laura Schnurr, *A United Nations Renaissance: What the UN is, and what it could be*, Verlag Barbara Budrich, 2017.
- Maurizio Ragazzi, *Responsibility of International Organizations: Essays in Memory of Sir Ian Brownlie*, Martinus Nijhoff Publishers, 2013.
- Michael Davies, Richard Woodward, *International Organizations: A Companion*, Edward Elgar Publishing, 2014.
- Michael G. Schechter**. *United Nations Global Conferences*. **U.K: Routledge 2005.**
- Stephen Browne, *Sustainable Development Goals and UN Goal-Setting*, Taylor & Francis, 2017.
- Steve Hughes, Rorden Wilkinson**. *Global Governance Critical Perspectives* **UK. Routledge, 2002.**
- Taylor Paul**. *International Organizations in the age of Globalisation continuum*, New York: Continuum International Publishing Group, 2005.
- [Thomas G. Weiss](#), [Rorden Wilkinson](#), *International Organization and Global Governance*, Taylor & Francis, 2018.
- [United Nations Publications](#), *The Essential UN*, UN, 2018.
- Wilkinson, Rorden** Ed. *The Global Governance Reader*. UK: Routledge, 2005

JOURNALS:

International Organization
 International Studies Quarterly
 Journal Of European Public Policy
 The Interdependence (United Nations Association Of The United States)
 American Political Science Review
 Reports and Papers (Academic Council On The United Nations System)
 U N Chronicle
 West European Politics
 Journal of East Asian Affairs
 Third World Quarterly

WEBSITES

International Committee Of The Red Cross : <http://www.icrc.org> (official home page.)
 United Nations Peace Keeping Operation: <http://www.un.org/depts/dpko> (official U N home Page)
 International Monetary Fund (IMF): <http://www.imf.org>
 World Bank : <http://www.worldbank.org>
 World Bank On Development: <http://www.worldbank.org/html/extdr/thematic.htm>

PATTERN OF ASSESSMENT:

Continuous Assessment Test: Total Marks: 50 Duration: 90 Minutes
Sec A : Answer Any 2 Essays Out Of 5 in about 1000 Words Each (20x2=40 Marks)
Sec B: Answer Any 1 Out Of 2 in about 300 Words Each (1x10=10 Marks)

Other Components:

Proposal Writing/Assignments/PPT presentations/Posters/Quiz/Case studies/Simulation/Exhibitions/Documentaries/short films/Class tests

End- Semester Examinations

Question Paper Pattern for End Semester Examination

- All Essay type questions
- 5 essays out of 10. (internal choice “Either or”)
- Each essay will be of 1500 words.
- Each question will carry 20 marks (20x5=100)
- Time allotted : 3 hours

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086

M.A. DEGREE: BRANCH II (E) - INTERNATIONAL STUDIES

SYLLABUS

(Effective from the academic year 2019–2020)

SUMMER INTERNSHIP

CODE:19IS/PN/SI32

CREDITS:2

OBJECTIVES OF THE INTERNSHIP

- To acquire the knowledge of the work culture in Research Agencies, Multi National Corporations, NGOs, IGOs and Embassies.
- To gain practical experience about the functioning of the organization
- To understand the importance of Research in International Relations
- To nurture a positive attitude to work in varied sectors like the government, research agencies, Multinational corporations
- To provide a hands-on work experience and to learn the importance of documentation, time management and report writing
- To inculcate self-confidence, work ethics and professionalism.

SUMMER INTERNSHIP:

1. The entire process of identifying agencies for summer internship for students begin during the month of January every year and as a part of this process students are asked to submit a Statement of Purpose and their Curriculum Vitae.

2. Based on the Statement of Purpose and area of interest the department helps the students to identify appropriate agencies.
3. Students will work through summer (First week of May to Mid June-30 working days).
4. The department has signed Memorandum of Understanding with premier research agencies in India and every year a maximum of two or three students will be trained as interns.
5. Before the commencement of the internship the students will be briefed about their internship requirements to be fulfilled.
6. Every student will have to put in a minimum of 8 hours a day for 30 days.

The evaluation of the internship will be done as follows:

- External Evaluation will be based on confidential grading on the prescribed evaluation form by the designated supervisor and agency -75 marks
- Internal evaluation will be based on oral presentation & Detailed Report- 25 marks

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M.A. DEGREE: BRANCH II (E) - INTERNATIONAL STUDIES

SYLLABUS

(Effective from the academic year 2019–2020)

DISSERTATION

CODE:19IS/PC/DI47

CREDITS:7

OBJECTIVES

- To appreciate the significance and the need for academic research
- To enable students to carry out research in related areas of IR
- To provide scope to further the students research capabilities and analytical skills.

RESEARCH WORK

- At the beginning of the fourth semester the student is expected to decide the research topic
- Topics will be approved by the Department based on the availability of research material and viability of the topic
- There will be a regular research proposal writing class for the student during the Dissertation hour
- Writing Index Cards is a part of the research work. It is mandatory that the students write the bibliography details in the Index Cards.
- The Student at the end of the proposal writing class will submit the research proposal for approval
- Based on the research topic the student will be allotted a supervisor
- There will be a periodical assessment of the Research work by the supervisor
- Deadlines for the submission of chapters will be notified to the student and adhering to the same is must for the student
- Every student must have the Research Manual prepared by the department. This will consist of Style, font, footnote, bibliography writing, and all other details required towards the completion of the dissertation.
- After the completion of the Dissertation the student will have to appear for a viva-voce (Thesis-75 marks & Viva Voce-25 marks)

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086

M.A. DEGREE: BRANCH II (E) - INTERNATIONAL STUDIES

SYLLABUS

(Effective from the academic year 2019–2020)

HUMAN RIGHTS

CODE:19IS/PC/HR44

CREDITS:4

L T P:4 2 0

TOTAL TEACHING HOURS:78

OBJECTIVES OF THE COURSE

- To understand the relevance of Human Rights as a key determinant of international relations
- To provide the students with an understanding of the working of international human rights agencies.
- To familiarise the students with various human rights violations around the globe.

COURSE LEARNING OUTCOMES

On successful completion of the course the student will be able to

- The student will be familiar with international instruments governing human rights
- The student will understand the functioning of international agencies and the UN in the field of Human rights
- The student will demonstrate knowledge about various human rights violations globally and within the country.

Unit 1 (16 Hours)

Introduction

- 1.1. Nature, Meaning and Concept of Human Rights
- 1.2. Evolution of Human Rights-Magna Carta to UDHR
- 1.3. Theoretical framework of human rights-Individual, Societal and Civic Theories
- 1.4. Classification of Human Rights
- 1.5. International instruments – UDHR, ICCPR ICSECR

Unit 2 (16 Hours)

International Organizations – Monitoring, Enforcement and Protection

- 2.1 United Nations – United Nations Commission on Human Rights, UN High Commissioner for Refugees, ILO
- 2.2 Amnesty International, ICRC
- 2.3 Role of INGO's, NGO's and Global Civil Society
- 2.4 Effectiveness of International Protection and Enforcement
- 2.5 Global governance and Human Rights

Unit 3 (16 Hours)

Challenges To Human Rights

- 3.1 Gender based discrimination and violence
- 3.2 Crimes against Children
- 3.3 Refugees, IDPs and Stateless persons
- 3.4 Prisoners of Conscience, Political prisoners
- 3.5 Racial discrimination, Genocide and Ethnic cleansing

Unit 4 (16 Hours)

Development Rights

- 4.1. Poverty and Illiteracy
- 4.2. Impact of Globalisation on human rights
- 4.3. Environmental refugees and forced displacement
- 4.4. Genetic issues and human rights
- 4.5. Human Development

Unit 5 (14 Hours)

Human Rights in India

- 5.1. Constitutional safeguards
- 5.2. Role and function of NHRC and SHRC
- 5.3. Minorities Commission, National Commission for Women
- 5.4. Condition of women and children in India
- 5.5. Dalits and socio-cultural issues

BOOKS FOR STUDY

Das, Jatindra Kumar *Human Rights Law And Practice*, New Delhi 2016
Srikanth, Rajini and Elora Halim Chowdhury (Ed) *Interdisciplinary Approaches to Human Rights: History, Politics, Practice*, Routledge, New York, 2017

BOOKS FOR REFERENCE

Ahluwalia BK.B.R. *Ambedkar And Human Rights*. New Delhi: Vivek Publishing Company, 1981.
Alstar Philip (edited) *The UN And Human Rights: A Critical Appraisal*. USA: Oxford University Press, 1995.
Arsdale, Peter W. Van, *Global Human Rights: People, Processes, and Principles*, USA 2017
Aruna Aladi. *Defend On Rights*. Chennai: Mathivanan Publications .1994.
Bajwa, G.S. *Human Rights In India - Implementation And Violence*. New Delhi: Anmol Publications Pvt. Ltd, 1997.
Baxi Upendra. *Inhuman Wrongs And Human Rights - Unconventional Essays*. New Delhi: Har Anand Publications, ., (1994),
Campell Tan. *Human Rights - From Rhetoric To Reality*. New York: Basil Blackwell INC, 1986
Chandra U. *Human Rights*. Allahabad: Allahabad Law Agency Publications, 1990.
Donnelly, Jack and Daniel J. Whelan, *International Human Rights* 5th Edition West view Press, 2018
Fischlin, Daniel and Nandorfy, Martha, *The Concise Guide to Global Human Rights*, Canada 2007
Garling Marguerite. *The Human Rights Hand Book*. London: the Macmillan Press Ltd., 1979

Gearty Conor, Tankins *A dam Human Rights in India - The Updates Amnesty International Report*. New Delhi Vistaar publications, 1993.

Iyer Krishna, *Human Rights And the Law*, Indore: Vedpal law house, 1986.

Kumar Aravind *.Encyclopedia of Human Rights Violence and Non Violence (3 volumes)* New Delhi. : Anmol Publications, 1998.

Marshall Burke *The Supreme Court And Human Rights*. New York: Forum Publications, 1979.

Mehartay Begum, S., *Human Rights In India - Issues And Perspectives*. New Delhi: A. P. H. Publishing Co-operation

Oberleitner, Gerd *,Global Human Rights Institutions*, Polity Press, UK, 2007

Parkes *,Aisling Children and International Human Rights Law: The Right of the Child to be Heard*, Routledge, 2013

Shelton, Dinah, *The Oxford Handbook of International Human Rights Law*(Ed), OUP 2013

Smith, Rhona K.M, *Textbook on International Human Rights*, Oxford University Press, 2014

Subramanian S. *Human Rights -International Challenges (2 volumes)*. New Delhi: Manas Publications: 1997.

JOURNALS

Human Rights Quarterly
 U N Chronicle
 Ethics and International affairs
 American Journal of International Law.

WEB SITES

Amnesty International : <http://www.amnesty.org>
 Human Rights Watch : <http://www.hrw.org>
 The International Committee On The Red Cross : <http://www.icrc.org>
 United Nations High Commissioner For Refugees : <http://www.unher.ch>
 Universal Declaration of Human Right (text) - <http://www.hrw.org/universal.html>.
 United Nations Commission On Human Rights: <http://www.unhchr.ch/>.

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End-Semester Examinations

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STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086
M.A. DEGREE : BRANCH II (E) - INTERNATIONAL STUDIES

SYLLABUS
(Effective from the academic year 2019–2020)

INTRODUCTION TO PEACE AND CONFLICT STUDIES

Code:19IS/PC/PS44

CREDITS:4

L T P:4 1 0

TOTAL TEACHING HOURS:65

OBJECTIVES OF THE COURSE

- To provide an understanding on the basic nature and challenges of contemporary conflicts
- To familiarise the students with theoretical understandings of the related fields of Conflict Transformation, Conflict Prevention, Conflict Management, Conflict Resolution and Peacebuilding
- To facilitate an in-depth knowledge about peacebuilding approaches in diverse conflict regions
- To create an interactive space for the building of a network of young people committed to constructive social change
- To build a synergy between the theory and practice of Conflict Transformation, Human Security and Development.

COURSE LEARNING OUTCOMES

On successful completion of the course the student will be able to

- Describe general patterns in the causes, development and resolution of conflicts at various levels of analysis.
- Explain and discuss central questions and theories on causes, development and resolution of conflicts.
- Compare and critically evaluate different explanatory models for the onset and development of armed conflict and peace building efforts.
- Critically evaluate central obstacles and problems for conflict resolution, conflict management, and sustainable peace
- Analyse key issues and debates related to the theories of peace and practices of peacebuilding, state building, conflict management, resolution, and transformation.
- Evaluate the theory and policy tools in the context of the recent history of peacebuilding and state building since the end of the Cold War, in a range of examples, including across the Balkans, India and Pakistan, Palestine, Sri Lanka and the unrest in the Arab world.

Unit 1

Understanding Conflict

(13 Hours)

1.1 Definition of conflict

1.2 Conflict theories and perspectives- Realism, Marxism, Liberalism,

1.3 Levels of Conflict in the international system

1.4 Types of conflict

- 1.5 conflict mapping
- Unit 2**
Conflict Resolution, Transformation and Management (13 Hours)
- 2.1 Introduction to Conflict Management, Resolution and Transformation.
 2.2 Conflict Resolution and Management- Kenneth Boulding, John Burton, Herbert C. Kelman
 2.3 Conflict Transformation- Johan Galtung, John Paul Lederach
 2.4 Justice and reconciliation
 2.5 Mediation, negotiation
- Unit 3**
Defining Peace (13 Hours)
- 3.1 Defining Peace
 3.2 Peace theories
 3.3 Prevention of conflict and De-escalation
 3.4 Types of peace
 3.5 Building Sustainable Peace
- Unit 4**
Peace Building through State and International Institutions (13 Hours)
- 4.1 Role of the State
 4.2 Track I and Track II diplomacy
 4.3 Role of the UN in conflict resolution and peace building
 4.4 Role of the Media and Civil Society
 4.5 Post War Reconstruction and Development.
- Unit 5**
Conflicts around the World (13 Hours)
- 5.1 Europe –Balkans
 5.2 Africa - Darfur and Sierra Leone
 5.3 Middle East-Palestine
 5.4 South Asia – Sri Lanka
 5.5 South Asia – Kashmir

BOOKS FOR STUDY

Mial, Hugh. Ramsbotham, Oliver and Woodhouse Tom (2011). *Contemporary Conflict Resolution*. USA. Blackwell Publishing Inc.

Webel, Charles and Galtung, Johan. (2008). *Hand Book of Peace and Conflict Studies*. USA and Canada.

BOOKS FOR REFERENCE:

Burton, John, W. (1993). *Conflict Resolution as a Political Philosophy*. Manchester University Press.

Deutsch, Morton (1973). *Introduction to the Resolution of Conflict*. New Haven. CY: Yale University.

Frank G. Hoffman, “Hybrid Threats: Reconceptualizing the Evolving Character of Modern Conflict”, *Strategic Forum*, N° 240, (April 2009),

Gaya Best, Shedrack. (2006). *Introduction to Peace and Conflict Studies*. Ibadan, Nigeria.

Jeong, Ho-Won. (2000). *Peace and Conflict Studies: An Introduction*. London. Ash gate publishing Limited.

John Paul Lederach, "*Preparing for Peace : Conflict Transformation Across Cultures*", Syracuse University Press, 1996
Lederach, P., John. *Preparing for Peace: Conflict Transformation Across Culture*.
Moore, C. (2003). *The Mediation Process*. 3rd ed., San Francisco. Jossey- Bass.
Thomas Weber, "*Gandhi's Peace Army : The Shanti Sena and Unarmed Peacekeeping*", Syracuse University Press, 1995.
Thompson, L. (2004) *The Mind and Heart of the Negotiator*. 3rd ed. NJ: Prentice Hall.
Wallensteen, Peter (2002), *Understanding Conflict Resolution, War, Peace and the Global System*. London.
White, N., D. (1993). *Keeping the Peace: The United Nations and the Maintenance of International Peace and Security*. Manchester University Press.

WEBSITES:

1. The Conflict Resolution International Sources from <http://www.crinfo.org/index.jsp>
2. Conflict Transformation by Peaceful Means, available at www.transcend.org/

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STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086
M.A. DEGREE: BRANCH II (E) - INTERNATIONAL STUDIES

SYLLABUS

(Effective from the academic year 2019 – 2023)

GOVERNMENT AND POLITICS OF CHINA

CODE:19IS/PE/GP44

CREDITS:4

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TOTAL TEACHING HOURS:65

OBJECTIVES OF THE COURSE

- To provide an in depth understanding of the theoretical and empirical approaches to the study of Chinese Politics
- To create an understanding on the government and politics of China
- To familiarize students on the history, politics, party system and political leadership in China

COURSE LEARNING OUTCOMES

On successful completion of the course the student will be able to

- Understand and critically evaluate the main theoretical and empirical approaches to the study of Chinese politics
- Demonstrates knowledge of key themes of continuity and change in Chinese politics from the Republican period to the present
- Provide an understanding of the major issues in a state as large and complex as China

Unit	1	
	Political History of the PRC	(13 Hours)
	1.1 Middle kingdom and Western influence	
	1.2 Imperial China	
	1.3 Republic of China	
	1.4 Communist revolution	
	1.5 Establishment & Consolidation of PRC	
Unit	2	
	Political System and Structure of the PRC	(13 Hours)
	2.1 Chinese Communist Party	
	2.2 Chinese Government	
	2.3 National People's Congress	
	2.4 People's Liberation Army	
	2.5 Leadership	
Unit	3	
	Chinese Politics Under Mao	(13 Hours)
	3.1 Emergence of Revolutionary China	
	3.2 Mao and Socialism	
	3.3 Great Leap Forward	

- 3.4 Cultural Revolution
- 3.5 Foreign Policy Under Mao

Unit 4
Chinese Politics Under Deng Xiaoping (13 Hours)

- 4.1 Chinese Society & Foreign Relations
- 4.2 Independent Policy of Peace- Origins and Implications
- 4.3 Reform era and Open Door Policy
- 4.4 China and the Super Powers
- 4.5 Foreign Policy under Deng Xiaoping

Unit 5
Chinese Politics in the Post-Cold War era (13 Hours)

- 5.1 China since Tiananmen
- 5.2 Jiang Zemin and Three Represents Theory
- 5.3 Hu Jintao and Harmonious World
- 5.4 Xi Jinping and China's Grand Strategy
- 5.5 China and the World

BOOKS RECOMMENDED

- Lucien Bianco, *Origins of the Chinese Revolution* (Stanford: Stanford University Press, 1971)
- Henry Kissinger, *On China* (New York: Penguin Book, 2012)
- David Lampton, *Following the Leader: Ruling China, from Deng Xiaoping to Xi Jinping* (Berkeley: University of California Press, 2014)
- Jonathan D. Spence, *The Search for Modern China, 3rd Ed.* (W. W. Norton, 2012)
- Fairbank, JK, ed. *The Chinese World Order: Traditional China's Foreign Relations* (1968)

BOOKS FOR REFERENCE

- Bhattacharjea, Mira Sinha, *China, the world and India*, (2001) Part I, Chapter 2, "Foreign Policy: Spelling out the Maoist Vision".
- Deng, Yong and WANG, Fei-ling, *China Rising: Power and Motivation in Chinese Foreign Policy* (2005) Chapters 4 and 5
- Deng, Yong and WANG, Fei-ling, *China Rising: Power and Motivation in Chinese Foreign Policy* (2005) Chapters 8 and 9
- Deshpande, G P, "The Maoist World-view", in K.P.Mishra and Richard Beal eds., *International Relations Theory: Western and Non-western Perspectives* (1980)
- Deshpande, G.P. "Verbalities and Realities of Foreign Policy" in G.P. Deshpande and Alka Acharya eds., *Crossing a Bridge of Dreams: 50 Years of India China* (2001)
- Ding, Xinghao, "The US and China: Is a Stable Relationship Possible?" in *The Post-Cold War World*, Shanghai Institute for International Studies (2000)
- Ding, Xinghao, "The US and China: Is a Stable Relationship Possible?" in *The Post-Cold War World*, Shanghai Institute for International Studies (2000)
- (1988) Hu, Weixing et al., *China's International Relations in the 21st Century: Dynamics of Paradigm Shifts* (2000) Chapters 1, 6 and 7.
- Hunt, Michael, *The Genesis of Chinese Communist Foreign Policy* (1996) pp. 3-28-I have
- Liu, Xiaohong, *Chinese Ambassadors: The Rise of Diplomatic Professionalism since 1949* (2001)
- Ma, Jisen, *The Cultural Revolution in the Foreign Ministry of China* (2004)
- Shambaugh, David, *Beautiful Imperialist: China Perceives America, 1972-1990* (1991)
- MacFarquhar ed., *China Under Mao: Politics Takes Command* (1966)

Qian, Qichen, *Ten Episodes in China's Diplomacy* (2005)

Zheng, Yongnian, *Discovering Chinese Nationalism in China: Modernization, Identity and International Relations* (1999)

PATTERN OF ASSESSMENT:

Continuous Assessment Test:

Total Marks: 50

Duration: 90 Minutes

Sec A : Answer Any 2 Essays Out Of 5 in about 1000 Words Each (20x2=40 Marks)

Sec B: Answer Any 1 Out Of 2 in about 300 Words Each (1x10=10 Marks)

Other Components:

Proposal Writing/Assignments/PPT presentations/Posters/Quiz/Case studies/Simulation/Exhibitions/Documentaries/short films/Class tests

End-Semester Examinations

Question Paper Pattern for End Semester Examination

- All Essay type questions
- 5 essays out of 10. (internal choice "Either or")
- Each essay will be of 1500 words.
- Each question will carry 20 marks (20x5=100)
- Time allotted : 3 hours

