STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086

Interdisciplinary Core Course Offered by the Departments of Commerce and History to B.Com. Commerce and B.A. Branch I A History and Tourism

SYLLABUS

(Effective from the academic year 2019-2020)

TOURISM MARKETING AND MANAGEMENT

CODE:19ID/IC/TM55

CREDITS:5

L T P:5 1 0 TOTAL TEACHING HOURS:78

OBJECTIVES OF THE COURSE

- To enable students to understand the principles of Marketing and Management and its application to the Tourism Industry
- To help students comprehend planning concepts, structure and organisation of Tourism
- To enable students comprehend the complexities of Human Resource Management

COURSE LEARNING OBJECTIVES

On successful completion of this course, the students will be able to

- > Understand the principles of Marketing and Management
- Acknowledge its applications to the tourism industry
- ➤ Apply the concepts practically
- Analyse the intricacies of the tourism industry
- > Demonstrate the requisite skills for Tourism Marketing and Management

Unit 1

Basic Principles of Marketing and Management

(15 Hours)

- 1.1 Tourism Marketing A Perception Purpose and Constraints of Tourism Marketing
- 1.2 Essentials of Service Management
- 1.3 Meaning, Concept and Characteristics of Tourism Management Nature and Functions of Tourism Managers

Unit 2

Tourism Planning

(15 Hours)

- 2.1 Planning Concepts Marketing Information System -SWOT Analysis
- 2.2 Business Environment
- 2.3 Nature and Importance of Planning Strategic Planning For Tourism

Unit 3

The Structure and Organisation

(15 Hours)

- 3.1 Types of Organisations Line, Line and Staff, Matrix
- 3.2 Organisation Levels of Authority
- 3.3 Human Resource Management Staffing, Recruitment Sectoral and Destination Organisations

Unit 4

Elements of Tourism Marketing

(15 Hours)

- 4.1 Market Research
- 4.2 Consumer and Consumer Behaviour Factors Influencing Buying Behaviour
- 4.3 Marketing Mix Distribution Strategy for Tourism

Unit 5

Tourism Marketing Strategies

(18 Hours)

- 5.1 Tourism Promotion –Tools- Direct Selling- Advertising- Direct Marketing-Tele Marketing-Internet Marketing-Sales promotion
- 5.2 Segmentation- Demographic-Psychographic-Behaviour-Occasion
- 5.3 Branding and Pricing Destination Marketing Public Relations for Tourism

BOOKS FOR STUDY

Seth, P.N. Successful Tourism Management. New Delhi: Sterling, 1997.

Bhatia, A.K. Tourism Management and Marketing. New Delhi: Sterling Publishers, 1997.

Holloway, J. C. and R.Y. Plant. Marketing for Tourism. London: Pitman Publishing, 1998.

Sinha, P.C. Tourism Management. New Delhi: Anmol Publishers, 1997.

Buhalis, D., and Costa C. (ed.) *Tourism Management Dynamics*. London: Heinemann, 2006.

BOOKS FOR REFERENCE

Collman, M.M. Tourism Marketing. New York: Van Nostrand Reinhold, 1989.

Batra, G.S. and R.C. Dangwal. Tourism Promotion and Development: New

Advances. New Delhi: Deep and Deep, 2007.

Buhalis, D. and Costa C. Tourism Business Frontiers - Consumers, Products and Industry.

London: Heinemann, 2006.

Telter, David J. and R. Sharpley. Tourism and Development in the Developing World.

London: Routledge, 2001.

JOURNALS

International Journal of Tourism Research, (Ed. Joh Fletcher), (Bi Monthly)

Tourism Management, Elesevier

Journal of Hospitality and Tourism, Sage Publication

WEB RESOURCES

www.tourismmarketingconcepts.com

PATTERN OF ASSESSMENT

Continuous Assessment Test: Total Marks: 50 Duration: 90 minutes

Section A - $5 \times 3 = 15$ (Any 5 out of 7 in 30 words each)

Section B - $5 \times 5 = 25$ (Any 5 out of 7 in 250 words each)

Section C - 1 x 10 = 10 (Any 1 out of 2 in 800 words each)

Other Components: Total Marks: 50

Seminars/Presentation/Group discussion/Objective test

End-Semester Examination: Total Marks: 100 Duration 3 hours

Section A - $10 \times 3 = 30$ (All questions to be answered in 30 words each)

Section B - $5 \times 8 = 40$ (5 out of 8 questions to be answered in 300 words each)

Section C - $3 \times 10 = 30$ (3 questions to be answered in 1000 words each in either or pattern e.g. 19 (a) or (b)