## STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086

#### **B.COM DEGREE**

#### **SYLLABUS**

(Effective from the academic year 2019 - 2020)

### ENTREPRENEURIAL DEVELOPMENT

CODE: 19CM/MC/ED64 CREDITS: 4

LTP:410

**TOTAL TEACHING HOURS: 65** 

### **OBJECTIVES OF THE COURSE**

- > To provide valuable guidance and Management tools to students to set up their own Business
- > To provide Students a conceptual and practical foundation for Entrepreneurial Practice
- To provide comprehensive knowledge to the students on the various aspects related to entrepreneurial development
- To familiarize the students with the practical knowledge of establishing a business

#### COURSE LEARNING OUTCOMES

On successful completion of this course, students will be able to

- Analyse the business environment in order to identify business opportunities,
- > Generate and evaluate ideas for new business ventures
- Explore the possibility of setting up a business
- ➤ Understand the importance of marketing and management in new business ventures

### Unit 1 (15 Hours)

## Introduction

- 1.1 Entrepreneurship, Entrepreneur and Enterprise Meaning, Definition, Characteristics and Qualities for an Ideal Entrepreneur
- 1.2 Functions and Types of Entrepreneur Social Entrepreneur, Rural Entrepreneur, Self-help Group, E-entrepreneur, etc.
- 1.3 Role of Entrepreneurship in Economic Development
  - 1.3.1 Factors Influencing Entrepreneurship development
  - 1.3.2 Internal and External environment Economic and Non economic, Psychological, Social, Cultural, Political, Legal and Economic factors
- 1.4 Factors impacting Emergence of Entrepreneurship Barriers

# Unit 2

# **Enterprise Process and Strategies**

**(15 Hours)** 

- 2.1 Opportunity Identification and Selection
- 2.2 Idea Generation and Screening of Business Idea
  - 2.2.1 Sources of Business Idea Internal and External
  - 2.2.2 Evaluation of Business Idea
  - 2.3.3 Selection of Business Idea
  - 2.3.4

- 2.3 Business Plan Meaning, Contents and Significance of Business Plan
  - 2.3.1 Business Plan Process, Advantages of Business Planning.
  - 2.3.2 Environmental Analysis Scanning, SWOT Analysis.

# Unit 3

# **Project Proposal**

**(15 Hours)** 

- 3.1 Project Identification and Classification
  - 3.1.1 Project Meaning and Types
  - 3.1.2 Internal and External Constraints in Identifying Project
  - 3.1.3 Project Life Cycle
- 3.2 Project Formulation
  - 3.2.1 Meaning and Stages in Project Formulation
  - 3.2.2 Need and Significance of Project Formulation
  - 3.2.3 Elements of Project Formulation
- 3.3 Project Feasibility
  - 3.3.1 Project Feasibility Analysis
- 3.4 Preparing Model Project Report for Starting a New Venture

Unit 4 (10 Hours)

# **Women Entrepreneurship**

- 4.1 Role and Challenges of Women Entrepreneur
- 4.2 Special privileges and problems faced by Women Entrepreneur

Unit 5 (10 Hours)

# **Entrepreneurial Finance**

- 5.1 Financial Planning Meaning and Need
- 5.2 Sources of finance Internal and External
- 5.3 Working Capital Management Sources and Factors Determining Working Capital
- 5.4 Role of Banking and Non-Banking Institutions assisting Entrepreneurs
- 5.5 Government Assistance through Subsides and Incentives

### **BOOKS FOR STUDY**

S.S.Khanka, *Entrepreneurial Development*, S. Chand & Co, New Delhi, 2015 Desai, V. *Dynamics of Entrepreneurship Development and Management*, New Delhi: Himalaya Publishers, 2015

#### **BOOKS FOR REFERENCES**

Jayashree Suresh, Entrepreneurial Development, Margham Publications, New Delhi, 2015
C.B. Gupta & N. P. Srinivasan, Entrepreneurial Development, Sultan Chand & Sons, 2016
Poornima, C. Entrepreneurship Development - Small Business Enterprises. New Delhi: Pearson, (2011).

Robert D. H.& Peters, M.P. Entrepreneurship. New Delhi: Tata McGraw Hill, 2013 Gopalakrishnan, P. Textbook of Project Management. New Delhi: Macmillan, 2014

#### **JOURNALS**

International Journal of entrepreneurship development and Small business Journal of entrepreneurship education
Journal of Business venturing
International Journal of Project Management

#### WEB RESOURCES

http://www.entrepreneur.com http://www.businessesforsale.com

http://www.sba.gov

http://joe.sagepub.com/content/19/2.toc

## PATTERN OF ASSESSMENT

Continuous Assessment Test: Total Marks: 50 Duration: 90 minutes.

Section A  $-7 \times 2 = 14$  Marks (no choice)

Section B  $- 2 \times 8 = 16$  Marks (from a choice of three)

Section C  $-1 \times 20 = 20$  Marks (from a choice of two)

Other Components: Total Marks: 50

Seminars/Quiz/Group discussion/Assignments/Class Presentation

End Semester Examination: Total Marks: 100 Duration: 3 hours.

Section A  $-10 \times 2 = 20$  Marks (no choice - Max 30 words)

Section B –  $5 \times 8 = 40$  Marks (from a choice of seven - Max 500 words)

Section C  $-2 \times 20 = 40$  Marks (from a choice of four -Max 1200 words)