

**STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 86**  
**(For Candidates admitted during the academic year 2004 – 2005 & thereafter)**

**SUBJECT CODE: EC/MC/HR54**

**B.A. DEGREE EXAMINATION NOVEMBER 2009**  
**BRANCH IV – ECONOMICS**  
**FIFTH SEMESTER**

**COURSE : MAJOR – CORE**  
**PAPER : HUMAN RESOURCE DEVELOPMENT**  
**TIME : 3 HOURS** **MAX.MARKS : 100**

**SECTION – A**

**ANSWER ALL QUESTIONS. EACH ANSWER NOT TO EXCEED 50 WORDS.**  
**(10 X 3 = 30)**

1. Define HRD.
2. What is meant by on-the-job training?
3. Define the term empowerment.
4. What is sex ratio?
5. Define education.
6. Give any 3 causes for migration.
7. Distinguish between HRD and HRM.
8. What is manpower planning?
9. List any 3 indicators of health status.
10. What is human capital?

**SECTION – B**

**ANSWER ANY FIVE QUESTIONS. EACH ANSWER NOT TO EXCEED 300 WORDS.**  
**(5 X 6 = 30)**

11. Assess the impact of migration on the economy.
12. Explain the concept of HDI.
13. Examine the need for manpower planning.
14. Why is training considered an important HRD variable?
15. Discuss the role played by the environment in HRD.
16. Suggest measures to improve the health status of women in India.
17. What are the indicators of HRD?

**SECTION – C**

**ANSWER ANY TWO QUESTIONS. EACH ANSWER NOT TO EXCEED 1200 WORDS.**  
**(2 X 20 = 40)**

18. Examine the contributions of Becker and Schultz to the theory of HRD.
19. Discuss the various schemes of the Government for enhancing the status of women in India.
20. Analyse the reasons for the poor quality of education at the school level.
21. Show how HRD is a necessary component of economic development.

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