STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 86 (For Candidates admitted during the academic year 2004 – 2005 & thereafter)

SUBJECT CODE: EC/MC/FE54

B.A. DEGREE EXAMINATION NOVEMBER 2009 BRANCH IV – ECONOMICS FIFTH SEMESTER

COURSE : MAJOR - CORE

PAPER : FISCAL ECONOMICS - I

TIME : 3 HOURS MAX.MARKS : 100

SECTION - A

ANSWER ALL QUESTIONS. EACH ANSWER NOT TO EXCEED 50 WORDS:

 $(10 \times 3 = 30)$

- 1. What are the characteristics of public goods?
- 2. Define the term regressive tax structure.
- 3. Distinguish between Fee and Tax.
- 4. Define the term Non-development expenditure. Give some examples.
- 5. Distinguish between Gross income and Net-income for taxation purpose.
- 6. Explain the term Non-tax receipts with suitable examples.
- 7. Measure Forward and Backward shifting when elasticity of demand is greater than elasticity of supply.
- 8. What are disinvestments in PSUS?
- 9. Explain cost of service theory of taxation.
- 10. Distinguish between plan expenditure and non-plan expenditure.

SECTION - B

ANSWER ANY FIVE QUESTIONS. EACH ANSWER NOT TO EXCEED 300 WORDS: (5 X 6 = 30)

- 11. Measure shifting and incidence under imperfect competition.
- 12. List out the factors influencing taxable capacity.
- 13. Explain the cannons of public expenditure.
- 14. Explain the scope of public finance in Classical and Keynesian framework.
- 15. Explain various methods of pricing in public sector units in India.
- 16. Recommend a tax policy to deal with current recessionary trend of Indian economy today.
- 17. Analyse the composition of direct and indirect tax structure in India at central government level since 2004-05.

SECTION - C

ANSWER ANY TWO QUESTIONS. EACH ANSWER NOT TO EXCEED 1200 WORDS: (2 X 20 = 40)

- 18. Explain the effects of public expenditure on production, consumption and distribution.
- 19. Critically evaluate the principle of Maximum Social Advantage.
- 20. Evaluate subjective and objective principles of Ability to pay theory in taxation.
- 21. Why do we need public sector units in India? Substantiate your answer.
